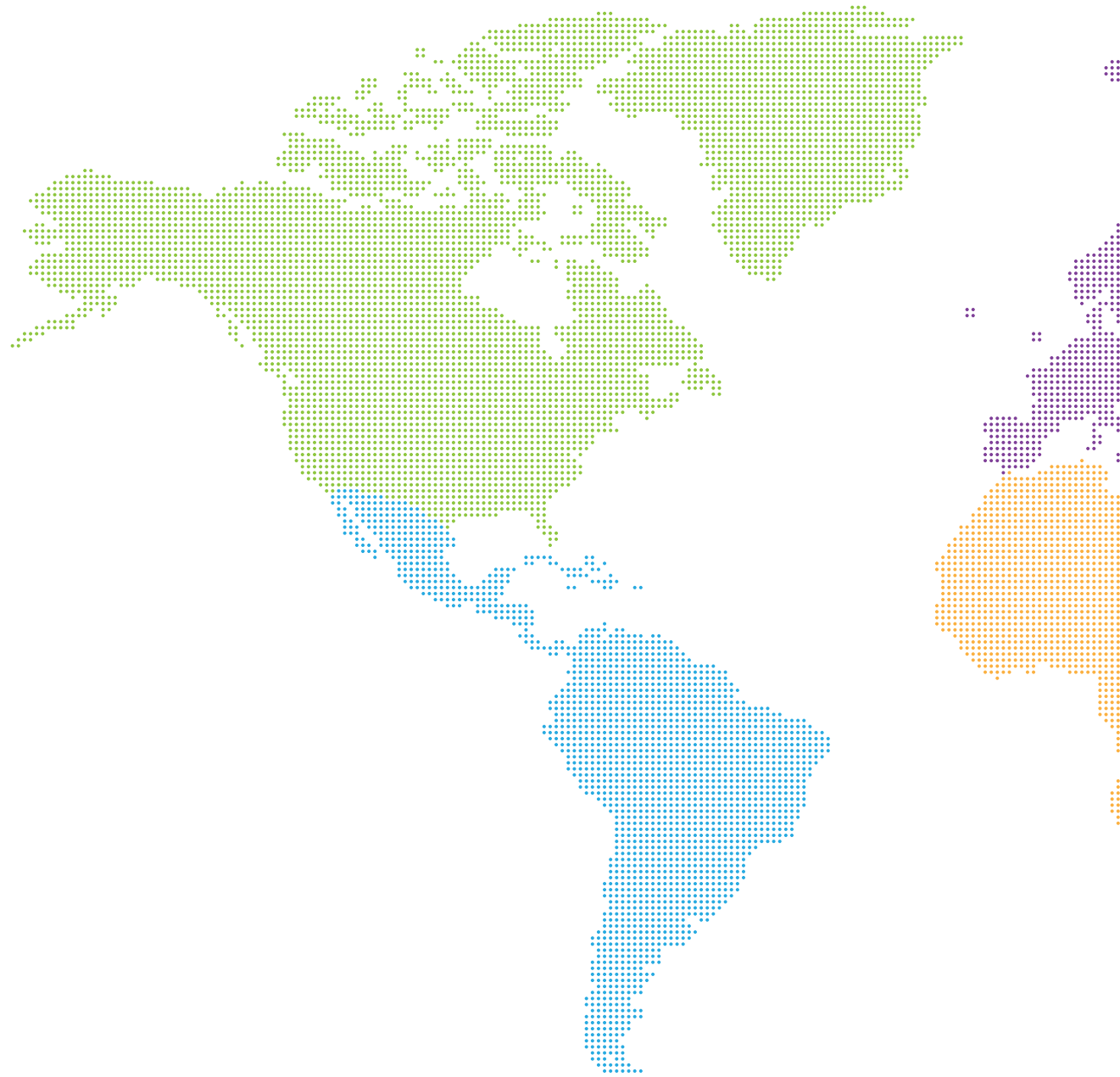


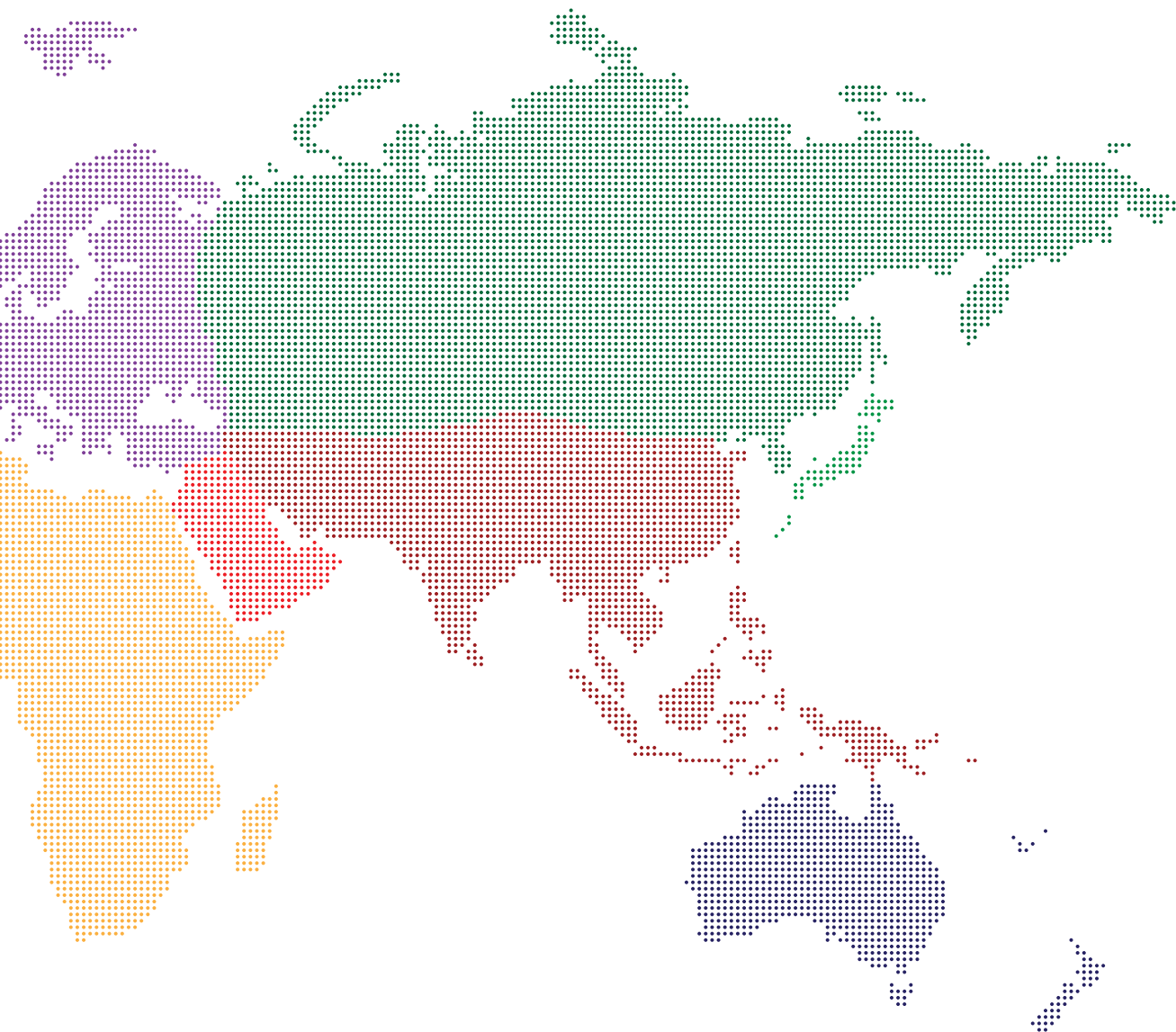


ISSUP | INTERNATIONAL
SOCIETY FOR
SUBSTANCE
USE PREVENTION AND TREATMENT
PROFESSIONALS

PROFILE











▶ WELCOME MESSAGE	7
▶ ABOUT ISSUP	8
▶ CURRICULA ON PREVENTION AND TREATMENT OF SUBSTANCE USE	
■ UNIVERSAL PREVENTION CURRICULUM (UPC)	11
■ UNIVERSAL TREATMENT CURRICULUM (UTC)	12
■ SPECIALISED TREATMENT CURRICULA	14
• GROW	
• COMMUNITY-BASED	
• RECOVERY COACH	
• CHILD SUBSTANCE USE DISORDER TREATMENT	
■ CURRICULUM DEVELOPERS' PROFILES	16
▶ DIRECTORY OF TRAINERS	30
▶ THE ADVISORY GROUPS	50
■ TREATMENT ADVISORY GROUP	
■ PREVENTION ADVISORY GROUP	
▶ THE ICCE COMMISSION	54
▶ ISSUP MEMBERSHIP	58
▶ CREDENTIALS FOR TREATMENT AND PREVENTION PROFESSIONALS	60
▶ ISSUP WEBSITE	64
▶ ORGANISATIONAL PARTNERS	66

TABLE OF CONTENTS



WELCOME

The International Society of Substance Use Prevention and Treatment Professionals (ISSUP) is established with the intent of strengthening the global network of individuals working in the field of substance use prevention, treatment and rehabilitation. It is firmly rooted on the shared goal to prevent substance use, to seek solutions that promote safety and uphold the health of individuals, and support access to effective and appropriate evidence-based treatment services.

ISSUP, being more than a society of professionals brought together by common practice, is strengthened by a collective commitment and dedication to protect communities and individuals from the ill effects of substance use. Thus, it is a community of individuals who uphold the fidelity of their practice and are driven by compassion towards those who are most vulnerable to substance use.

Through ISSUP, treatment professionals, demand reduction practitioners, policy-makers, members of academia, and advocates are afforded access to the latest information and news, scientific research, training opportunities, and credentialing prospects to earn qualifications that help foster their professional development.

As a **network**, ISSUP recognises the strength of a concerted dedication towards enhancing practice and promoting the platform to exchange their views, and share their expertise for a coordinated effort. As a **community** of treatment and prevention professionals, it equips and enables its members to become the better practitioners. As a **global assembly**, ISSUP has the potential to significantly contribute in curbing the risk that drug use poses on individuals, communities and nations.

A consortium of international organisations to include the Colombo Plan, United Nations Office on Drugs and Crime (UNODC), Organization of American States Inter-American Drug Abuse Control Commission (OAS-CICAD), World Health Organization, and African Union are privileged to participate in this inaugural meeting of ISSUP in collaboration with local partners from the Royal Thai Government via the Office of the Narcotics Control Board (ONCB) and the Princess Mother National Institute on Abuse Treatment (PMNIDAT). ISSUP recognises the Colombo Plan for their logistical support in organising ISSUP-1 in Bangkok, Thailand through the funding of the Bureau for International Narcotics and Law Enforcement Affairs (INL) of the United States Department of State. These organisations recognise the importance of ISSUP's mission to ensure professional development in the field of substance use prevention and treatment.

The ISSUP may very well be the first in the field to maximise the potential of a global forum while readying its members to become better in their practice. More than a mere response to the threat of drug use, ISSUP is poised to bring about a meaningful contribution by promoting the growth of substance use prevention and treatment as an independent, cohesive, and multidisciplinary field that ultimately upholds each individual's right to a better quality of life.

ABOUT ISSUP

The International Society of Substance Use Prevention and Treatment Professionals (ISSUP) is a global association of practice and research specialists that advocates for substance use prevention, treatment of substance use disorders and recovery; promotes training, competencies building, and professionalisation; and forms a global network for the dissemination and implementation of evidence-based practice.



VISION

An international network of professionals undertaking and promoting evidence-based practices in the field of drug use prevention, treatment of substance use disorders, care and recovery.

To build a professional global network of substance use researchers and practitioners that promotes evidence-based substance use prevention and drug dependence treatment and recovery support interventions, and promotes the application of research into practice.

MISSION

To develop Substance Use Prevention and Treatment of Substance Use Disorders as an independent and multidisciplinary field through the professionalisation and development of its workforce.

The International Society of Substance Use Treatment and Prevention Professionals (ISSUP) recognises and supports those working in the field of demand reduction. Its members come from a range of disciplines with a professional qualifications or significant experience. ISSUP brings substance use professionals together, provides them with the scientific knowledge, training and credentials to further their professional development. ISSUP acknowledges and promotes professional, informed and effective evidence-based practice.

GOALS

- 1 TRAINING**
Providing training opportunities and qualifications/credentials, supporting the development of professionals working in drug demand reduction.
- 2 RESEARCH**
Sharing research and promoting the need to put research into practice.
- 3 PROFESSIONALISATION**
Recognising study and practice within the substance use field as a profession and advocating for universities to incorporate this discipline into their academic programs.
- 4 NETWORKING**
Developing the community of substance use treatment and prevention professionals and facilitating their communication and collaboration.

TRAINING AND CREDENTIALING

- UNIVERSAL PREVENTION CURRICULUM FOR SUBSTANCE USE (UPC)
- UNIVERSAL TREATMENT CURRICULUM FOR SUBSTANCE USE DISORDERS (UTC)
 - BASIC LEVEL
 - INTERMEDIATE LEVEL
- SPECIALISED TREATMENT CURRICULUM
 - GUIDING RECOVERY OF WOMEN (GROW)
 - COMMUNITY OUTREACH
 - DEVELOPING COMMUNITY-BASED RECOVERY SUPPORT SYSTEMS
 - RECOVERY COACH
 - THE CHILD SUBSTANCE USE DISORDER TREATMENT CURRICULA



coach learning
practice instruct
Training
advising
development
skill teaching
motivation
work
know

UNIVERSAL PREVENTION CURRICULUM FOR SUBSTANCE USE

The Universal Prevention Curriculum for Substance Use (UPC) was developed to meet the current demand for an evidence-based curriculum for substance use prevention professionals that would complement the existing Universal Treatment Curriculum (UTC) developed for drug abuse treatment professionals. This will ultimately result in a more comprehensive demand reduction effort that would include both treatment and prevention initiatives. The foundation of the UPC is the International Standards on Drug Use Prevention completed by the United Nations Office on Drugs and Crime (UNODC). The curricula are being written by prevention researchers who are experts in substance use epidemiology and evaluation and in prevention strategies in different settings such as families, schools, workplace and community as well as through the media and regulatory policies.

► OBJECTIVES

The UPC aims to prepare new prevention specialists (with a minimum of a Bachelor's degree and two years of prevention experience) and enhance the knowledge and skills of more advanced prevention specialists. The standardised curricula will help ensure that regionally- and nationally-based prevention specialists obtain consistent science-based information and skills training.

► SERIES HIGHLIGHTS

The UPC comprises two series: a series for Coordinators of Prevention Programmes and a series for Implementers of Prevention Activities. The Coordinators' Series includes curriculum of a minimum of 288 documented hours to include at least 6 hours of ethics training. The Implementers' Series is designed for prevention specialists who deliver prevention interventions. The UPC curricula have a heavy emphasis on the application of prevention science to the quality implementation of effective substance use prevention interventions.

UPC Coordinators' Series consists of nine curricula:

- Curriculum 1 - Introduction to Prevention Science
- Curriculum 2 - Physiology and Pharmacology for Prevention Specialists
- Curriculum 3 - Monitoring and Evaluation of Prevention Interventions and Policies
- Curriculum 4 - Family-Based Prevention Interventions
- Curriculum 5 - School-Based Prevention Interventions
- Curriculum 6 - Workplace-Based Prevention Interventions
- Curriculum 7 - Environmental-Based Prevention Interventions
- Curriculum 8 - Media-Based Prevention Interventions
- Curriculum 9 - Community-Based Prevention Implementation Systems

UPC Implementers' Series consists of seven prevention tracks, each with multiple curricula:

- School-based Prevention Track
- Family-based Prevention Track
- Environment -based Prevention Track
- Media-based Prevention Track
- Workplace-based Prevention Track
- Prevention Delivery Systems Track
- Monitoring and Evaluation Track

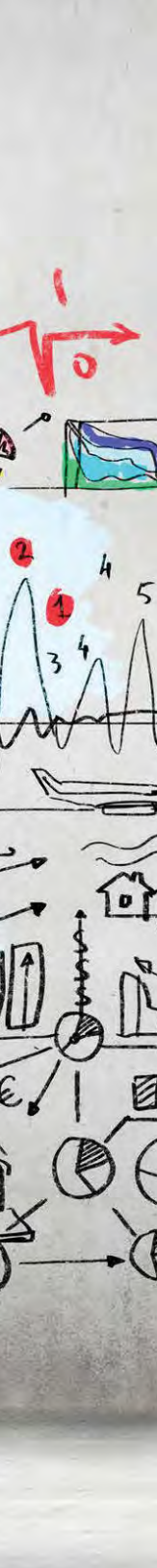
UNIVERSAL TREATMENT CURRICULUM FOR SUBSTANCE USE DISORDERS

This curriculum prepares treatment practitioners for professional certification at the entry level by providing the latest information about substance use disorders and their treatment and facilitating hands-on activities to develop skills and confidence in a relatively new treatment workforce.

► OBJECTIVES

The overall goal of the training series is to reduce the significant health, social, and economic problems associated with substance use disorders by building international treatment capacity through training, professionalising, and expanding the global treatment workforce.





BASIC LEVEL UNIVERSAL TREATMENT CURRICULUM FOR SUBSTANCE USE DISORDERS (UTC)

The Basic Level UTC consists of nine curricula that cover the broad spectrum of addiction treatment. Each curriculum consists of a Trainer and Participant Manual. The content and methodology of the UTC training series is designed to ensure that addiction practitioners develop a balanced perspective of the principles relating to both the science and art of addiction treatment. Each curriculum is intended to enhance the knowledge, skills and competencies of addiction professionals, as well as promote evidence-based practice for the enhancement of service delivery and treatment outcomes. Moreover, each curriculum has been piloted to ensure outstanding quality of content, as well as identify and address existing gaps prior to its application by training.

The nine existing curricula are:

- Curriculum 1: Physiology and Pharmacology for Addiction Professionals (24 hours)
- Curriculum 2: Treatment for Substance Use Disorders—The Continuum of Care for Addiction Professionals (32 hours)
- Curriculum 3: Common Co-Occurring Mental and Medical Disorders- An Overview for Addiction Professionals (20 hours)
- Curriculum 4: Basic Counselling Skills for Addiction Professionals (32 hours)
- Curriculum 4A: Psychoeducation for Clients and their Families (32 hours)
- Curriculum 5: Intake, Screening, Assessment, Treatment Planning and Documentation for Addiction Professionals (32 hours)
- Curriculum 6: Case Management for Addiction Professionals (13 hours)
- Curriculum 7: Crisis Intervention for Addiction Professionals (13 hours)
- Curriculum 8: Ethics for Addiction Professionals (32 hours)

INTERMEDIATE LEVEL UNIVERSAL TREATMENT CURRICULUM (UTC)

The Intermediate Level UTC is a set of eight curricula, which is currently being developed to provide a more comprehensive and theoretical foundation in the clinical practice of substance use disorder treatment. It is a specialised training that aims to provide an in-depth continuing education with the latest information and skills-based activities to further enhance the capacity of the treatment workforce and standardise the quality of care and services they provide for their clients.

It consists of the following curricula:

- Curriculum 9 : Pharmacology and Substance Use Disorders (SUDs) (32 hours)
- Curriculum 10: Managing Medication-assisted Treatment Programmes (32 hours)
- Curriculum 11: Enhancing Motivational Interviewing (MI) Skills (32 hours)
- Curriculum 12: Cognitive Behavioural Therapy (CBT) (32 hours)
- Curriculum 13: Contingency Management (32 hours)
- Curriculum 14: Working with Families (32 hours)
- Curriculum 15: Skills for Screening Co-occurring Disorders (32 hours)
- Curriculum 16: Intermediate Clinical Skills [and Crisis Management] (32 hours)
- Curriculum 17: Case Management Skills and Practices (32 hours)
- Curriculum 18: Clinical Supervision for SUDs Professionals (32 hours)

SPECIALISED TREATMENT CURRICULUM

The following are the specialised treatment curricula, namely— Guiding the Recovery of Women (GROW), Curriculum 2A: Community Outreach, Developing Community-Based Recovery Support Systems, Recovery Coach and Child Substance Use Disorder Treatment.

► GUIDING THE RECOVERY OF WOMEN (GROW)

Substance use in women has a distinct etiology, progression, and concomitant treatment needs. These findings are providing critical information on treatment interventions, policies, and organisational structures that meet the specialised needs of women. As the literature suggests, gender-responsive addiction treatment is now considered a best practice in helping women in and through recovery.

The GROW Curriculum has been designed to train substance abuse treatment professionals on gender-responsive methods and modalities. It aims to do so through the provision of the latest research on evidence-based gender-responsive treatments for women, and the introduction of key principles by experts in the field. The curriculum has been reviewed and examined internationally, and has provided insight and direction to organisations that work with women in recovery from SUDs. This training is part of the global treatment certification initiative funded by the Bureau of International Narcotics and Law Enforcement Affairs (INL), US Department of State to enhance the technical capacities of addiction professionals worldwide.

The GROW Training Series has ten curricula namely:

1. GROW Basic
2. GROW Relapse Prevention Treatment for Women
3. GROW Understanding the Continuum of Care Needs of Women in Recovery
4. GROW Treatment Interventions for Adolescent Girls
5. GROW Treating Women with Children

6. GROW Treatment Interventions for Women with Domestic Violence Experience
7. GROW Treatment Interventions that Address the Trauma-specific Needs of Women
8. GROW Treatment Interventions for Women with Co-occurring Disorders
9. GROW Treatment Interventions for Pregnant Addicted Women, and
10. GROW Treatment and Family Therapy: Family Systems Theory and Family Issues Groups.

► COMMUNITY OUTREACH

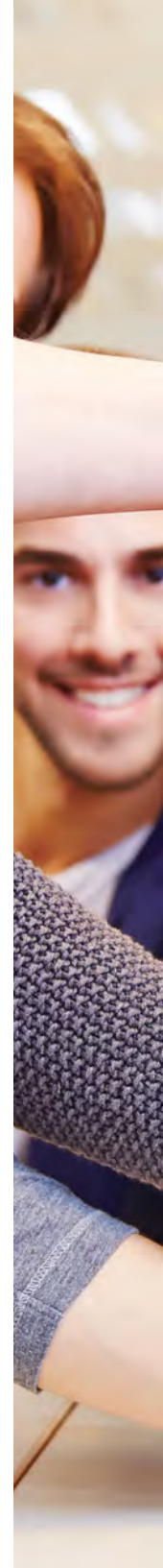
This curriculum outlines the knowledge and process of setting up and operating a community-based outreach programme. It provides a comprehensive overview of core outreach services pertaining to substance use-related problems in the community with an understanding of other additional services. It also provides an understanding of implementing SBIRT (screening, brief intervention and referral to treatment) and ethics for outreach staff.

► DEVELOPING COMMUNITY-BASED RECOVERY SUPPORT SYSTEMS

The use of addictive substances not only affects the individuals and their families, but the broader community as well. Similarly, recovery from substance use disorders benefits all – the affected individuals, their families, and the community at large.

To facilitate and promote recovery, it is important for communities to understand best practices in peer and community-based interventions. A recovery-oriented community offers intervention supports and relapse prevention beyond the scope of traditional addiction treatment. Community-based organisations like places of worship, business organisations, local entrepreneurs and other community stakeholders can provide recovery support, including jobs, pro-social activities, and environments, where recovering persons can give and receive support.

This curriculum is implemented through a five-day training workshop that covers a number of key issues related to community-based recovery.





► RECOVERY COACH


The Recovery Coach certification can be obtained by an individual who has self-identified as being in recovery from substance abuse, or co-occurring disorders. In addition, a Recovery Coach would have completed specialised training recognised by the Colombo Plan International Centre for Credentialing and Education of Addiction Professionals (ICCE) on how to provide peer recovery services based on the principles of recovery and resiliency.

Recovery Coaches can provide support to others with substance abuse, or co-occurring disorders and help them achieve their personal recovery goals by promoting self-determination, personal responsibility, and empowerment inherent in self-directed recovery.

► CHILD SUBSTANCE USE DISORDER TREATMENT CURRICULA

The curricula provides the most up-to-date information on evidence-based practice for the treatment of substance use disorders in children, with due emphasis on the age-appropriateness of these methodologies. It is composed of six training courses that capacitate treatment practitioners to effectively identify, assess and treat drug abuse in children.

- **Curriculum 1 :** Interventions for Children with Substance Use Disorders
- **Curriculum 2 :** Treating Children with Substance Use Disorders: Special Considerations and Counseling with Children
- **Curriculum 3 :** Motivational Interviewing for Children with Substance Use Disorders
- **Curriculum 4 :** Attachment Theory and Principles of Treating Children with Substance Use Disorders Affected by Trauma and Distress
- **Curriculum 5 :** Suitcase for Life
- **Curriculum 6 :** Principles of Pharmacological Treatments for Children: A Menu of Options

A stack of books is shown from a low angle, with the pages creating a strong sense of depth and texture. The books are slightly curved, and the lighting is warm, highlighting the edges of the pages. A blue rectangular overlay is positioned in the top left corner, containing the title text in white.

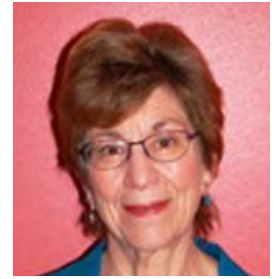
CURRICULUM DEVELOPERS' PROFILES



ZILI SLOBODA

Curriculum Developed : UPC

Zili Sloboda, Sc.D., President of Applied Prevention Science, Inc. was trained in medical sociology at New York University and in mental health and epidemiology at the Johns Hopkins University Bloomberg School of Public Health. She is an expert on the prevention of substance use by adolescents and has broad experience in research related to at-risk youth. For twelve years she worked at the National Institute on Drug Abuse in several capacities, finally as the Director of the Division of Epidemiology and Prevention Research. She was a founder of the Society for Prevention Research (SPR) and is well-published in the area of drug abuse epidemiology and drug use prevention.



SUSAN B. DAVID

Curriculum Developed : UPC

Susan B. David, M.P.H., Associate, Applied Prevention Science, Inc., has been working in substance abuse prevention and research since 1970 at the U. S. National Institute on Drug Abuse (NIDA) developing publications and disseminating information and progressed to becoming Public Affairs Director, producing a communication programmes to educate parents and young people about the dangers of illegal drugs; promote the need for treatment; and communicate the consequences of HIV/AIDS and drug use. Since leaving NIDA in 2002, Ms. David has undertaken a career as a Public Health Consultant working on the Drug Abuse Warning Network (DAWN); an American Psychological Association (APA) violence prevention campaign; publications development; and an outreach project for NIDA's research networks.



J. DOUGLAS COATSWORTH

Curriculum Developed : UPC

J. Douglas Coatsworth, Ph.D., is a Professor of Human Development and Family Studies at Colorado State University in Fort Collins, Colorado. His research focuses broadly on aspects of risk and resilience and the development of competence in adolescence and emerging adulthood. He is currently researching the development and evaluation of family-focused interventions, in which he, in collaboration with Mark Greenberg and Larissa Duncan, has adapted a version of the Strengthening Families programme that integrates new activities for parents that draw on the concept of mindfulness. Their efforts apply mindfulness principles and interventions within a preventive intervention to teach parents how to deal more effectively with daily stressful situations, especially in their relationships with their adolescents.



WILLIAM CRANO

Curriculum Developed : UPC

William Crano, Ph.D., is Professor of Psychology at Claremont Graduate University in Claremont, California. He is a fellow of the APA and APS, has been a NATO Senior Scientist, a Fulbright Fellow to Brazil, and a liaison scientist in the behavioral sciences for the Office of Naval Research, London. Currently, the National Institute on Drug Abuse and the National Institute of Child Health and Human Development fund his research. His basic research is concerned with social influence, especially the impact of minorities on the beliefs and actions of the majority, and on the effects of self-interest on attitudes and actions. His applied research is concerned with the development of persuasive and instructional information to prevent the spread of HIV/AIDS and to prevent drug abuse in children and adolescents.



REBEKAH HERSCH

Curriculum Developed : UPC

Rebekah Hersch, Ph.D., is a Senior Research Scientist and Senior Vice President at ISA Associates in Alexandria, Virginia. Dr. Hersch received her

Master's Degree in Clinical Psychology from Clark University in Worcester, MA and her Ph.D. in Applied Social Psychology (with a concentration on health) at the George Washington University in Washington, D.C. Dr. Hersch has been conducting workplace-based health promotion and substance abuse prevention research and development for over 25 years. The recent focus of her research has been on the application of multimedia technology and health behavior change theory and science to address behavioral health problems and improve the wellness.



CHRIS RINGWALT

Curriculum Developed : UPC

Chris Ringwalt, Ph.D., is a Senior Evaluator at the University of North Carolina's Injury Prevention Research Center, and is an Adjunct Professor with the University's School of Public Health. He is also a Senior Scientist at the Chapel Hill Center of the Pacific Institute for Research and Evaluation. Dr. Ringwalt has 25 years of experience in the design, development, analysis, and reporting of epidemiological, etiological, and evaluation studies relating to public health issues. His research has focused primarily on the prevention of adolescent and adult risk behaviors, particularly alcohol, tobacco, and other drug (ATOD) use. He has directed several evaluations of the Drug Abuse Resistance Education (DARE) Programme and also investigated the prevalence of ATOD use and other risk behaviors among runaway and homeless youth.



RICHARD SPOTH

Curriculum Developed : UPC

Richard Spoth, Ph.D., is the F. Wendell Miller Senior Prevention Scientist and the Director of the Partnerships in Prevention Science Institute at Iowa State

University. As the institute director, Dr. Spoth provides oversight for an interrelated series of studies addressing motivational factors influencing prevention programme participation, programme efficacy, culturally-competent programming, and dissemination of evidence-based programmes, primarily funded by the National Institutes of Health. Dr. Spoth has received various awards for his work in the field of prevention science; most recently, he has received the Prevention Science Award from the Society for Prevention Research for "outstanding contributions to advancing the field of prevention science."



SUZANNE HALL-WESTCOTT

Curricula Developed : UTC, GROW

Suzanne Hall-Westcott's professional training credentials include a master's degree in education and experience managing both corporate and nonprofit training projects. She is a NY State Certified Addiction Counselor and Recovery Coach. She has worked with education and training in the field of addictions for 20 years and has worked extensively with organisations that support and promote education and training in the field over those years, presenting at conferences and, most recently, as a member of the NY State Certification Board's training committee. She has developed and delivered training projects, many funded by the US Department of State and SAMHSA, whose reach includes countries in Asia, Africa and South America.



JAMES A. HOLDER

Curriculum Developed : UTC

James A. Holder, MA, MAC, LPC-S, is the owner of Positivelntentions.org. He is a counselor, author, consultant and trainer in private practice. Until 2013, he was the

Coordinator of Substance Abuse Services with McLeod Regional Medical Centre. He has 39 years of experience in the delivery and development of treatment and prevention services. He has lately developed a number of publications which include the book, Perceptual Adjustment Therapy, the workbook, Sobriety Enhancement, and the pamphlet, The FACE Screening. His most recent trainings have been with ICASSI in the UK, in Romania, where his book and DVD's have been translated into Romanian, and with the SC Society of Adlerian Psychology. He is affiliated with NAADAC, SCAADAC, and SCSAP. He began contributing to the UTC in 2014.



ROSALIE H. HOLDER

Curriculum Developed : UTC

Rosalie H. Holder, MA, has 33 years experience in service provision with substance use disorders. She retired as the Director of Palmetto Center, the longest established inpatient substance abuse programme in South Carolina. She has held a Master Addiction Counselor certification with NCC-AP, and an LPC. She is affiliated with NAADAC, SCAADAC, SCSAP, and previously with South Carolina Vocational Rehabilitation Association. She has been involved with prevention services as a trainer for parent study group leaders, and for the Family Education Programme in the 1990s. She, along with her husband, Jim is currently the co-owner of Positivelntentions.org, an addictions publishing and training organisation serving as a consultant, editor, training material developer and collaborative manager. She has contributed to the UTC since 2014.

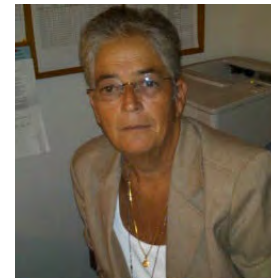


PHYLLIS MAYO

Curricula Developed : UTC, GROW

Phyllis Mayo, Ph.D, earned her doctorate from the American University of Washington DC in Psychology and has completed certificate programmes in Integrating of Co-Occurring

Substance Abuse and Mental Health Disorders, Public Management, and Management of State and Local Government. Dr. Mayo has just recently retired from her position as Assistant Manager of Addictions and Mental Health Division of the Prince George's County Health Department where she was employed from 2005-2014. She served as Chief of Staff at the Department of Health in Washington DC from 2003-2004. Dr. Mayo was the Director of Psychology at the Department of Health's St. Elizabeth's Campus from 2001-2003. Mayo has been engaged in the development and training of GROW since 2007 and revisions to the UTC since 2013.



MARYANN ELBERTH

Curricula Developed : UTC, GROW

Maryann Elberth, DSW, LCSW-R is the Substance Abuse Programme Manager for the Veterans Administration in Montrose, New York. She has over thirty years of experience in the treatment of individuals with chemical dependence. She co-authored the GROW curriculum (Guiding the Recovery of Women) and had stood as part of the team which has presented it in Brazil, Guyana, South Africa, Equator, Italy, and Peru. She has joined the team to review and revise UTC manuals in 2013.



ANGELA JANINE BECKETT

Curricula Developed : UTC, GROW

Angela Janine Beckett, BS, ICAC, graduated of the University of Maryland's Bachelor of Science, Psychology programme and is

working toward completion of an internship programme as a Certified Addiction Counselor. She is also completing work on her master's degree in Forensic Counseling. She has been employed as a staff administrator of Addiction Services in Charleston, South Carolina. Beckett has most recently assisted in the review and revision of the GROW training manuals and has served as support staff for international GROW training events. Currently Beckett is in being trained to hold training sessions with other GROW trainers.



SHIRLEY BECKETT MIKELL

Curricula Developed : UTC, GROW, Recovery Coach

Shirley Beckett Mikell, NCAC II, CAC II, SAP. Works in a consulting capacity with NAADAC, the Association for Addiction Professionals and the National Certification Commission for Addiction Professionals (NCC AP) and has more than 40 years of experience working with individuals with co-occurring disorders. Aside from establishing a certification system in South Carolina, Beckett Mikell also played a significant role in establishing faith-based training initiatives and treatment centres in 7 churches throughout the state. She currently coordinates the provider education programme for NAADAC, maintaining the National Certification Commissions credentialing system, and stands as an international consultant for addictions issues. Beckett Mikell has provided training to addiction professionals throughout the world and continues to advise programmes in Cyprus, Egypt, Iceland, Kenya, and with the Colombo Plan and ICCE.



STEPHANIE LUSK

Curriculum Developed : UTC

Stephanie Lusk, Ph.D., CRC, is an Assistant Professor at the University of Arkansas where she teaches courses in the master's and doctoral Rehabilitation Education and Research programme. She earned

a doctorate in Rehabilitation Education and Research and a BA in Psychology from the University of Arkansas and a Master's in Rehabilitation Counseling from Arkansas State University. She has experience in curriculum development having designed and implemented the Rehabilitation Counseling and Behavioral Addictions certificate programme at North Carolina A&T State University and has created a training programme for the Substance Abuse and Mental Health Services Administration (SAMHSA). She is the 2015 recipient of the Rehabilitation Educator of the Year Award from the National Council on Rehabilitation Education.

DR. MARTHA HENDERSON HURLEY

Curriculum Developed : UTC

Dr. Martha Henderson Hurley is currently Department Head in the Department of Sociology and Criminal Justice at Texas A&M Commerce in the United States. She earned her Ph.D. in Criminal Justice from the University of Cincinnati and has more than twenty years of experience conducting research on topics related to criminal justice special populations, substance abusing offenders, and evidence-based practices in corrections. Dr. Hurley is an accomplished scholar being the author of three books and more than 20 articles and technical reports related to criminal justice topics and substance abusing populations.

SANDRA LAWSON

Curriculum Developed : UTC

Sandra Lawson, Ph.D, LICSW, ACSW, BCD, is an independent licensed clinical social worker in the District of Columbia and Maryland. She has a specialisation in the areas of substance abuse, mental health, behavioral health, HIV/AIDS, women's issues, gerontology and cultural competence. She has over twenty-five years of experience in her field of specialisation. One of her most recent research project is in Guiding the Recovery of Women (GROW) Curriculum Development. She has subsequently trained treatment practitioners on the GROW Curriculum. Dr Lawson has worked to examine the issues that influence the psychological wellbeing of Black Women in midlife. For the past two years, she has been working with the SME Consulting in UTC Curriculum Development.

ALEXA SPENCER

Curriculum Developed : UTC

Alexa Spencer, MSW, LCSW, has progressive experience providing clinical services, programme development and management. She is skilled in curriculum development and training professional and paraprofessional staff to meet contractual mandates, accreditation standards, and research-based initiatives. She holds a master's degree in clinical social work from Columbia University and a diploma in psychoanalytic psychotherapy from the Institute of Psychoanalytic Education and Training. Spencer has worked as a developer and trainer of GROW since 2007 and UTC revisions since 2013.

NANCY LEVY

Curriculum Developed : UTC

Nancy Levy, Ph.D., earned her doctorate degree from the in 2003 from the University of America, National Catholic School of Social Service, where she consequently became an Adjunct Professor in Social Work until 2014. As the Director of Client Services in Terrific, Inc., she developed and implemented comprehensive community-based, residential care programme to abused and neglected, medically fragile, HIV/AIDS, minority children, youth, and families; managed and implemented staff training; provided training and supervision to clinical staff; and supervised the development and implementation of a city-wide HIV/AIDS Case Management programme. Dr. Levy also oversees general project management and stands as a community representative for public speaking on behalf of children, youth, aged, and families.

SHERAN KNEESHAW

Curriculum Developed : UTC

Sheran Kneeshaw, Ph.D., is a licensed psychologist and a local evidence-based psychotherapies coordinator, practicing at the Veterans Administration – Hudson Valley Health Care System, Montrose, NY since 2009. She provides individual, group, and family therapy in- person through the Outpatient Mental Health Clinic and via Clinical Video at Telemental Health. Sheran supervises interns and provides didactic seminars as a regional trainer on Cognitive Processing Therapy. Dr. Kneeshaw has undergone competency training in CBT, CBT for Insomnia, and Cognitive Processing Therapy (CPT) for Post-Traumatic Stress Disorders.

DAVID HURLEY

Curriculum Developed : UTC

David Hurley, Ph.D., received his doctorate in Criminal Justice from the University of Cincinnati in 2003, and has broad experience both as a researcher and a practitioner. Currently he is the departmental coordinator for Intelligence Analysis and Homeland Security Certificates. As a researcher his initial focus centred on social, situational, and environmental factors that predicted and influenced human behavior and the corresponding affect upon police operations. Dr. Hurley is also an experienced instructor with over 17 years teaching experience, and is presently an Assistant Professor and Graduate Director of Masters of Science in Applied Criminology at the Texas A & M University.

HENDREE JONES

Curriculum Developed : Child Drug Addiction

Hendree Jones, PhD, is a Professor in the Department of Obstetrics and Gynecology, School of Medicine, University of North Carolina (UNC), Chapel Hill and Executive Director of Horizons, a comprehensive drug treatment programme for pregnant and parenting women and their drug-exposed children. Dr. Jones is an internationally recognised expert in the development and examination of both behavioral and pharmacologic treatments for pregnant women and their children in risky life situations. She is a consultant for the United Nations and the World Health Organisation. Dr. Jones leads or is involved in projects in Afghanistan, the Southern Cone, the Republic of Georgia, South Africa, and the United States, which are focused on improving the lives of children, women and families. She received the 2015 NIDA International Programme Award of Excellence.



RACHEL MIDDLESTEADT-ELLERSON

Curriculum Developed : Child Drug Addiction

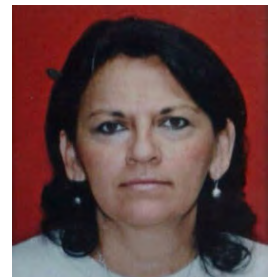
Rachel Middlesteadt-Ellerson currently works at University of

North Carolina Horizons as a Clinical Research and Evaluations Project Coordinator. She has coordinated numerous research and evaluation projects focused on reducing HIV risks among women with substance use disorders. Rachel has a wealth of knowledge about working in clinics and community programmes in both North Carolina and South Africa. She has developed policy, intervention and procedural manuals for national and international projects. She has also maintained remarkable follow-up rates for long-term outcome studies with women of all ages.

DR. MARIA C. S. DE MOLINAS

Curriculum Developed : Child Drug Addiction

Dr. Maria Carmen Sánchez de Molinas is a graduate of the Faculty of Medical Sciences of the National University of Asuncion – Paraguay. Her professional specialty is the treatment of alcohol and substance users. She is currently the Child and Adolescent Department Coordinator at the Paraguay Ministry of Public Health and Social Welfare's National Center on Addiction Control.





DR. ABDUL SUBOR MOMAND

Curriculum Developed : Child Drug Addiction

Dr. Abdul Subor Momand obtained his bachelor's degree in 2005 from Nangarhar Medical University in Afghanistan and went on to obtain a Master of Public Health degree in 2011 from the University of Indonesia. He was appointed as the Deputy Programme Coordinator for Drug Demand Reduction for the Ministry of Public Health in Afghanistan, and later became the National Training Officer for Drug Demand Reduction for the United Nations Office on Drugs and Crime's Country Office for Afghanistan, specifically working on its children's project. He is trained in psychosocial protocols for children and adolescents. He has completed the Hubert H. Humphrey Fellowship Programme at Virginia Commonwealth University in the field of substance abuse education, treatment and prevention.



DR. PARVEEN AZAM KHAN

Curriculum Developed : Child Drug Addiction

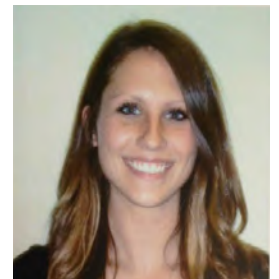
Dr. Parveen Azam Khan is the Founder and Chief Executive Officer of the DOST Welfare Foundation and is a medical doctor who has experience that spans five decades. While she has diverse experiences working for the Pakistani government's health department as a general practitioner in medicine and surgery, her most outstanding achievement is the establishment of DOST in 1992. DOST, a not-for-profit non-governmental organisation based in Peshawar, Pakistan is recognised nationally and internationally for its specialised services for the most vulnerable and marginalized segments of society in five thematic areas, namely: drug abuse prevention, treatment and rehabilitation; HIV/AIDS prevention, care and support; human rights protection; human resource development; and community development.



DR. WALTER KRAFT

Curriculum Developed : Child Drug Addiction

Dr. Walter Kraft has Associate Professor appointments in the Departments of Pharmacology and Experimental Therapeutics, Medicine, and Surgery at the Jefferson Medical College. He also holds the position of Director of the Clinical Research Unit located in Thomas Jefferson University (TJU) Hospital. He is a board member of the American Society of Clinical Pharmacology and Therapeutics, and he has served as trustee of the American Board of Clinical Pharmacology and Association of Clinical Pharmacology Units. Dr. Kraft is a board certified internist and maintains a hospital-based clinical practice. He has active teaching responsibilities in the medical and graduate schools, and he directs the Jefferson Programme in Human Investigation (a comprehensive curriculum to train the physician scientists in clinical research methods).



KERYN MURPHY

Curriculum Developed : Child Drug Addiction

Keryn Murphy is a Social-Clinical Project Coordinator at University of North Carolina Horizons, a women-specific substance abuse treatment centre. Having a Bachelor's of arts in Women's Gender Studies from North Carolina State University, she has embarked on her professional journey with the mission of improving the human condition by empowering, advocating for, and educating women internationally and domestically. She has also aided Dr. Hendrée Jones' research as an assistant and project manager; worked as a substance abuse treatment curriculum developer, and led an interactive art programme for women in recovery.



DR. ANDREA LOUISE FIELDER

Curriculum Developed : Child Drug Addiction

Dr. Andrea Louise Fielder is a pharmacologist specialising in the area of substance use and pregnancy, with particular interests

in opioid maintenance pharmacotherapy. She received her PhD in 2006 from the University of Adelaide. Following this, she was employed by Drug and Alcohol Services South Australia (DASSA) as a project and research officer involved in a number of projects and tasks to help reduce the impact of substance use in the community. In 2014, she undertook her Fulbright Scholarship at University of North Carolina Horizons in Chapel Hill, North Carolina, where she is able to observe the logistics of a comprehensive treatment programme to improve outcomes for substance-using pregnant and parenting women and their families.



DR. KAROL KALTENBACH

Curriculum Developed : Child Drug Addiction

Dr. Karol Kaltenbach, who is a development psychologist by training, is an internationally recognised expert in the field

of maternal addiction and has published extensively on the management of opioid dependence during pregnancy and Neonatal Abstinence Syndrome; gender specific treatment for pregnant and parenting substance abusing women; and the effect of prenatal drug exposure on the perinatal and developmental outcome of children. She has lectured throughout the world and has participated in the development of national guidelines for the management of opioid dependent pregnant women and their neonates in Australia and Norway. Dr. Kaltenbach has been the Principle Investigator of grants from the National Institute on Drug Abuse (NIDA) and the Center for Substance Abuse Treatment.



RAQUEL BARROS

Curriculum Developed : Child Drug Addiction

Raquel Barros is a psychologist and the creator of Lua Nova in Sorocaba, Brazil, a non-governmental organisation that welcomes women in situations

of social risk in order to strengthen the relationship between mother and child, with a focus on generating income. The entrepreneurial association provides housing, food, and psychological care and education, as well as work and school for all residents. Some of the income generation projects include making dolls, gifts, jewelry, cookies, and even building houses in a collective effort.



ELIZABETH MATTFELD

Curriculum Developed : Child Drug Addiction

Elizabeth Mattfeld has over twenty years of experience in the field of substance abuse prevention and treatment. She was the statewide

coordinator for underage drinking prevention in New York State and was the curriculum and training developer for the National Center for Alcohol Law Enforcement working in conjunction with the Pacific Institute for Research and Evaluation. Ms. Mattfeld was also the Executive Director for the National Liquor Law Enforcement Association. Most recently, she has worked as a Programme Coordinator with the United Nations Office on Drugs and Crime. She coordinates the global programme for drug prevention and drug dependence treatment for children, adolescents and families. Her work has contributed to developing services for children in Afghanistan, Liberia, Pakistan, India, Bangladesh and Iran.



DR. ANJU DHAWAN

Curriculum Developed : Child Drug Addiction

Dr. Anju Dhawan is an alumnus of the All India Institute of Medical Sciences (AIIMS) and has been working at its National Drug Dependence Treatment Centre (NDDTC) since 1997. She is currently in charge of the centre's Adolescent Drug Abuse Clinic. She has received funding from both national and international agencies and completed research projects as the principal investigator and co-investigator, notable among which include an assessment of drug use in out-of-school adolescents; development of an intervention for drug use in these out-of-school adolescents; and the first nationwide study on substance use in children in India.



DR. KIM ANDRINGA

Curriculum Developed : Child Drug Addiction

Dr. Kim Andringa received a bachelor's degree in psychology from Dartmouth College, a master's degree in Health Policy and Management from the Harvard School of Public Health, a PhD in Sociology from the University of Michigan, and completed a postdoctoral fellowship at the University of North Carolina (UNC) - Chapel Hill. She is currently the Director of Research and Evaluation at the UNC Horizons, and also part of the leadership structure at UNC Horizons as a member of the organisation's Management Team. Prior to coming to UNC Horizons, Dr. Andringa worked at the Center for Women's Health Research at UNC- Chapel Hill where she led or co-led large programme evaluation projects, worked as a professional grant writer, and conducted research.



DR. RACHNA BHARGAVA

Curriculum Developed : Child Drug Addiction

Dr. Rachna Bhargava is currently working as Assistant Professor in Clinical Psychology in the National Drug Dependence Treatment Centre at All India Institute of Medical Sciences (AIIMS), New Delhi. She received her PhD in Clinical Psychology from the Department of Psychiatry, AIIMS, New Delhi and joined the Department of Psychiatry, Government Medical College & Hospital (GMCH), Chandigarh as a play therapist and subsequently became a faculty member. At GMCH, she established a 24-hour telephone helpline, and organized the services related to clinical psychology, half-way home and the State Resource Centre for People with Disability, and the Adolescent Clinic. She also served as a consultant for the Child and Adolescent Psychiatry Clinic. Currently, she is involved with child and adolescent services for mental health issues including drug use and in mapping of street children with drug use problems in Delhi.



NANCY DUDLEY

Curriculum Developed : Child Drug Addiction

Nancy Dudley's career in national drug policy began in 1989 at the White House Office of National Drug Control Policy (ONDCP) where she served as Special Assistant for Treatment and Health within the Bureau of State and Local Affairs. Her work then focused on linking criminal justice and treatment systems which led to the establishment of drug courts. She also advocated for the rights of addicted women to enter treatment with their children and helped establish Washington, DC's first residential treatment programme for this critical population. She is a graduate from the Columbia School of Journalism and is an experienced technical writer-editor with hundreds of drug abuse document credits. Most recently, Ms. Dudley provided technical assistance to a pilot effort in Brazil to support the development of the world's first child addiction protocols as well as the development of child addiction training curricula.



DOLORES FINGER WRIGHT

Curriculum Developed : GROW

Dolores Finger Wright, DSW, ACSW, LICSW is an Associate Professor from the Department of Social Work, College of Education

Health and Public Policy of the Delaware State University. She received her BA from Bennett College for Women, Masters in Social Work (MSW) from Rutgers University, and Doctorate in Social Work (DSW) from Howard University. Dr. Wright came to academe after many years as a social work practitioner and administrator with national and international responsibilities. From 2007 to present she serves as a panel member of GROW to develop a curriculum training programme for substance abuse treatment professionals on gender-responsive treatment methods and modalities.



CARMEN GETTY

Curriculum Developed: GROW

Carmen Getty, LPC is a licensed Professional Counselor with 30 years of experience in behavioral health. She holds a Master Addictions Counselor (MAC) credential through the National Certification Commission for Addiction Professionals (NCC AP) and earned her professional license as Clinical Psychologist from the university San Martin de Porres, in Lima, Peru. Getty has received post graduate education and training at the George Mason University, VA, and at Bowie State University, MD. She currently is in private practice in Arlington VA where her primary clients are substance use disorder clients offering individual, group and Life Skills services. She is a National Certification Commission for Addiction Professionals Commissioner and a GROW trainer.



FRANCHESTA M. WILSON

Curriculum Developed : GROW

Franchesta M. Wilson, LCPC is a graduate of Johns Hopkins University's Post Master's Certificate Programme and

Howard University's Master of Education in Psychology. A Licensed Clinical Professional Counselor (LCPC), Ms. Wilson has been employed by the Prince George's County Health Department's Addiction and Mental Health Programme as its addictions counselor from May of 2012 to present. Ms. Wilson has been a contributor and trainer of the GROW curricula since September of 2009. She has trained the GROW curricula in Johannesburg, Peru, and other countries.

DONETTE G. SMITH

Curriculum Developed: GROW

Donette G. Smith, LICSW is a Licensed Clinical Social Worker who is a trained psychiatric nurse. She earned her master's degree in nursing from Mount Saint Mary College and a bachelor in nursing from SUNY New Paltz of New York. She developed a therapeutic treatment programme during her tenure at Orange Regional Medical Center of Goshen New York (2001-2002) where she conducted therapeutic groups, conducted family therapy and completed discharge/continuing care planning with her patients. Ms. Smith has been engaged with development and training of the GROW Curricula from 2010 to present.



PAMELA F. RODRIGUEZ

Curriculum Developed : Developing Community-based Recovery Support Systems

Pamela F. Rodriguez, MA, directs Treatment Alternatives for Safe Communities (TASC) as CEO and President and heads its Center for Health and Justice, which offers public policy and consulting services nationally and internationally. Ms. Rodriguez earned her master's degree in Social Service Administration from the University of Chicago. She was honored by the White House Office of National Drug Control Policy for her leadership in advancing system-wide justice interventions for people with substance use disorders. She was appointed as a practitioner member of the Coordinating Council on Juvenile Justice and Delinquency Prevention and also serves as an advisor to Texas Christian University on the JJ-TRIALS with the Texas Juvenile Justice Department.



GEORGE A.H. WILLIAMS

Curriculum Developed : Developing Community-based Recovery Support Systems

George A.H. Williams, Ph.D., is the Vice President of Community and Government Affairs of the Treatment Alternatives for Safe Communities (TASC). He received an honorary PhD in Urban Studies from IPAE-Midwest Bible College. Williams is co-chair of Illinois Congressman Danny K. Davis' (7th Congressional District) Criminal Justice Reform Committee and Substance Abuse Advisory Committee. He is certified as an HIV/AIDS trainer for the federal Center for Substance Abuse Treatment (CSAT), and as an alcohol and drug abuse counselor with the Illinois Alcohol and Other Drug Abuse. As a U.S. Army veteran, earned the National Defense Service Medal for his honorable military service.



DAPHNE BAILLE

Curriculum Developed : Developing Community-based Recovery Support Systems

Daphne Baille, MA is the director of communications for TASC and its Center for Health and Justice. She is responsible for TASC's strategic communications and media relations, and also provides training and consultation internationally on social marketing, stigma reduction, and behavior change communication. In more than 25 years at TASC, Ms. Baille has convened national conferences, coordinated media events, and co-authored numerous articles, reports, and curricula on topics ranging from health care access to community roles in addiction recovery. She serves on the national planning team for National Recovery Month, and regularly contributes to TASC's programmatic and public policy initiatives to create more equitable systems of justice. Ms. Baille earned her master's degree in International Studies from DePaul University (Chicago).



PHILIP BARBOUR

Curriculum Developed : Developing Community-based Recovery Support Systems

Philip Barbour has more than 30 years' experience in the field of substance abuse counseling and recovery management and currently coordinates training for the Center for Health and Justice at TASC. He has worked in a number of the agency's criminal justice programmes, including several years as an administrator with TASC's corrections and reentry programmes. Mr. Barbour became part of the national Residential Substance Abuse Treatment (RSAT) Training and Technical Assistance faculty and is a registered trainer with the Great Lakes Addiction Technology Transfer Center (GLATTC), which is part of a national network of centres sponsored by the federal Center for Substance Abuse Treatment.



TAY BIAN HOW

**Curriculum Developed:
Community Outreach**

Tay Bian How is the current Director of the Colombo Plan ICCE, and is responsible in developing, managing and leading the curriculum development, regional training of trainers' and credentialing initiative in professionalising the demand reduction services in forty participating countries worldwide. Apart from the tertiary education qualifications from University Malaya, University of Science Malaysia and Johns Hopkins University, he has acquired the professional NCAC 1 and ICAC III credentials. He is also appointed as a Commissioner for the NCCAP of USA, as well as a member of the International Advisory Panel (consisting of INL, UNODC, OAS and CP) to review the UPC and UTC. Tay was the former Director of the Colombo Plan DAP and served as the Consultant to the DAP prior to the formation of the ICCE. He was also the Acting Secretary General of the Colombo Plan from December 2013 to April 2014.

MUHAMMAD AYUB

**Curriculum Developed :
Community Outreach**



Muhammad Ayub is an SUD Treatment Expert working in the field of drug demand reduction for the last 16 years. He is currently working with the Colombo Plan DAP as Consultant and Technical Advisor for treatment projects in Afghanistan and Pakistan and is also part of the Colombo Plan ICCE cadre of master trainers. Ayub has postgraduate degrees in Social Work and Project Management. He is a certified addiction treatment counselor with credentials NCAC-I from the National Association of Alcoholism and Drug Abuse Counselors Certificate Commission (NAADAC) USA 2009 and ICAC-II from Colombo Plan-ICCE.



NARENDRA NAROTAMA

**Curriculum Developed:
Community Outreach**

Narendra Narotama has more than 15 years experience in the field of drug treatment and rehabilitation. He is currently a Programme Officer of the Colombo Plan DAP working on treatment and rehabilitation networks. Previously, he was the Executive Director of Kapeta Foundation Indonesia and the Chairman of Indonesian Association of Addiction Counselor. Narotama is an international substance addiction professional and has acquired ICAP II and RC credentials from the Colombo Plan ICCE. He completed his bachelor degree as an Architect in Indonesian Institute of Technology but has since been pursuing an advocacy in the treatment of substance abuse disorders.

THIRUMAGAL VEERARAGHAVAN

**Curriculum Developed:
Community Outreach**



Thirumagal Veeraraghavan, Ph.D, has been involved in a range of initiatives related to SUD for about three decades. After 15 years of clinical experience in counseling, group therapy and input sessions with persons and families affected by SUD with a pioneer treatment centre, TTK Hospital, Chennai, India, she shifted her focus to programme development and other quality improvement initiatives. Apart from being actively involved in training on behalf of Colombo Plan's ICCE, she has been involved in prevention, situation assessment and other research initiatives. She has to her credit eight publications on behalf of UN agencies, seven with Colombo Plan as well as others through TTK Hospital.



CLEMENTE ABELLA , JR.

***Curriculum Developed :
Community Outreach***

Clemente Abella, Jr. has twenty-years of experience in the field of substance use disorder (SUD) treatment. He is an internationally-credentialed addiction professional with ICAP-III, and one of Colombo Plan-ICCE's master trainers. Abella has founded the Serenity in the Steps a rehabilitation and treatment facility in the northern region of the Philippines that is grounded on evidence-based treatment methodologies and cater to patients from both local and abroad. He is a registered guidance counselor, and has earned a master's degree in Counseling.

DIRECTORY OF TRAINERS



SOUTHEAST ASIA & FAR EAST



01 NARENDRA NAROTAMA

Programme Officer
Drug Advisory Programme
Colombo Plan

Country of Origin : Indonesia

Training Series : UTC | RC

Credential : ICAP II | RC

02 ACHMAD ABDUL RAHIM NUHUNG

Director
Yayasan Karitas Sani Madani

Country of Origin : Indonesia

Training Series : UTC | RC

Credential : ICAP I | RC

03 RIZA SARASVITA

Director of Community-Based Drug
Rehabilitation
National Narcotics Board of Indonesia

Country of Origin : Indonesia

Training Series : UTC

Credential : ICAP II

04 SUN MIN KIM

Associate Professor
Adama Science and Technology University

Country of Origin : Republic of Korea

Training Series : UTC

Credential : ICAP III | NCAC I

05 TAY BIAN HOW

Director
International Centre for Credentialing and
Education of Addiction Professionals (ICCE)
The Colombo Plan

Country of Origin : Malaysia

Training Series : UTC | UPC | RC

Credential : ICAP III | NCAC I

06 HAFIZI B HARUN

Training and Counseling Unit Director
Persatuan PENGASIH Malaysia

Country of Origin : Malaysia

Training Series : UTC

Credential : ICAP I



07 JOSEPHINE CHOONG LEAN KEOW

Curriculum Development Coordinator
(Prevention)
International Centre For Credentialing and
Education of Addiction Professionals (ICCE)
The Colombo Plan

Country of Origin : Malaysia

Training Series : UPC

Credential : ICAP II

08 SHARIF ABDUL HAMID

Clinical Supervisor
Kasih Mulia Foundation, Jakarta

Country of Origin : Malaysia

Training Series : UTC

Credential : ICAP II

09 SIVAKUMAR THURAIRAJASINGAM

Senior Lecturer
Monash Universit

Country of Origin : Malaysia

Training Series : UTC

10 CINDY BIDDING

Registered Counsellor
Monash University Malaysia

Country of Origin : Malaysia

Training Series : UTC

Credential : Counsellor Registration
License of Practice

11 DATO' ZAINUDDEN BAHARI

Consultant Trainer

Country of Origin : Malaysia

Training Series : UTC

Credential : ICAP III | NCAC I

12 LITTLE JONES B. ESPELETA

Director

Life in Jesus Evangelistic Mission Church

Country of Origin : Philippines

Training Series : UPC

13 EDNA LUZ ABULON

Director, Educational Policy Research and Development Center
Philippine Normal University

Country of Origin : Philippines

Training Series : UTC

14 WINONA AREVALO-PANDAN

Curriculum Development Coordinator
International Centre for Credentialing and Education of Addiction Professionals (ICCE)
The Colombo Plan

Country of Origin : Philippines

Training Series : UTC, GROW

Credential : ICAP II, NCAC I

15 ANDREW JAMES AGANA

Trainer / Addiction Facilitator
Living Free Foundation

Country of Origin : Philippines

Training Series : RC

Credential : ICAP I | RC

16 MA. ELENA CRISTOBAL

Family Therapist / Addiction Specialist
Living Free Foundation Inc.

Country of Origin : Philippines

Training Series : UTC | RC

Credential : ICAP III | NCAC I

17 CLEMENTE F. ABELLA

Director

Serenity in the Steps Foundation

Country of Origin : Philippines

Training Series : UTC | GROW

Credential : ICAP II | NCAC I

18 MA. VERONICA FELIPE

Dean- Office of Student and Development Services
University of the City of Manila

Country of Origin : Philippines

Training Series : UTC

Credential : ICAP I

19 MA. NATIVIDAD CLARA ABAS

Clinical Psychologist (Consultant)
Amazing Gift of Recovery Rehabilitation Centre

Country of Origin : Philippines

Training Series : UTC

20 MIRIAM CUE

Chairperson, Professional Regulatory Board of Psychology
Professional Regulation Commission (Philippines)

Country of Origin : Philippines

Training Series : UTC

21 TERESITA C. PINEDA

Chief, Preventive Education, Training Information Division,
Dangerous Drugs Board

Country of Origin : Philippines

Training Series : UPC

22 FRANCIS GRACE HABITAN DUKA PANTE

Assistant Professor
University of the Philippines

Country of Origin : Philippines

Training Series : UPC

23 | MARIA CORAZON DURLAO

Chief, Health Division
Health and Nutrition Center
Department of Education

Country of Origin : Philippines

Training Series : UPC

25 | TERESITA CASTILLO

Psychologist
Seagulls Flight Foundation

Country of Origin : Philippines

Training Series : RC

Credential : ICAP II | RC

27 | SARAH ARAULLO

Psychologist
Living Free Foundation

Country of Origin : Philippines

Training Series : RC

Credential : RC

29 | HAJI MD YUSOF B ISMAIL

CEO
AIN Society

Country of Origin : Singapore

Training Series : UTC | UPC

Credential : ICAP II

24 | MARK LARRY CHUA

Centre Director
Solace Sabah

Country of Origin : Philippines

Training Series : ICAP II | RC

Credential : ICAP III | NCAC I

26 | THERESE CASTILLO

Recovery Management Officer
Seagulls Flight Foundation Inc.

Country of Origin : Philippines

Training Series : UTC

Credential : ICAP I

28 | IBRAHIM SALIM

Senior Advisor
Drug Advisory Programme
The Colombo Plan

Country of Origin : Singapore

Training Series : UTC | Child Addictions

Credential : ICAP II | NCAC I

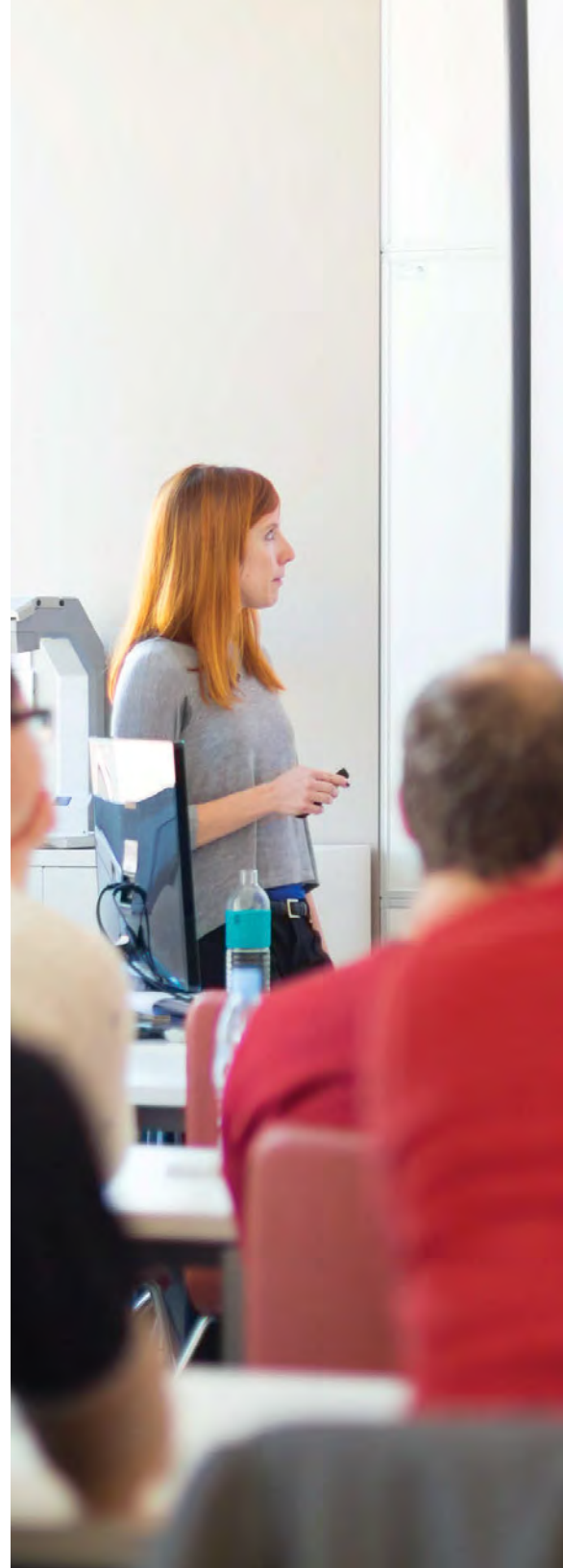
30 | DANAI INDRAKAMHAENG

Consultant Psychiatrist
Thanyarak Chiang Mai Hospital, Thailand

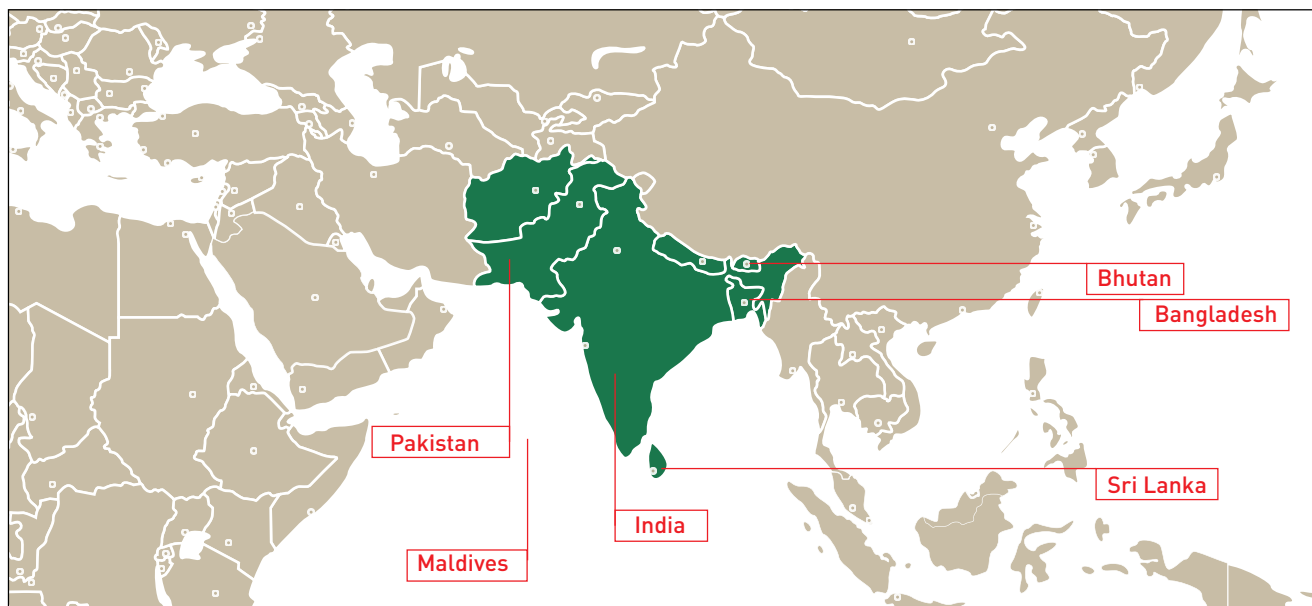
Country of Origin : Thailand

Training Series : UTC

Credential : ICAP II



SOUTH ASIA



01 IQBAL MASSUD

Deputy Director
Dhaka Ahsania Mission

Country of Origin : Bangladesh

Training Series : UTC

Credential : ICAP I

02 DORJI TSHERING

Dy. Chief Programme Officer
Bhutan Narcotic Control Agency

Country of Origin : Bhutan

Training Series : UPC

03 NAINA KALA GURUNG

Specialist
Department of Youth & Sports MOE

Country of Origin : Bhutan

Training Series : UPC

04 SONAM JAMTSHO

Deputy Chief Programme Officer
Bhutan Narcotics Control Agency

Country of Origin : Bhutan

Training Series : UTC

Credential : ICAP I

05 DAMBER KUMAR NIROLA

Head of Department of Psychiatry and
Adjunct Professor
JDWNR Hospital, Thimphu, Bhutan

Country of Origin : Bhutan

Training Series : UTC

Credential : ICAP I

06 SHANTI RANGANATHAN

Honorary Secretary
T T Ranganathan Clinical Research
Foundation

Country of Origin : India

Training Series : UTC

Credential : ICAP III | NCAC I

- 07 | V. THIRUMAGAL**
 Programme Consultant
 T T Ranganathan Clinical Research Foundation

 Country of Origin : India

 Training Series : UTC

 Credential : ICAP III | NCAC I
- 08 | ADITI GHANEKAR**
 Counsellor, Training Coordinator
 T T Ranganathan Clinical Research Foundation

 Country of Origin : India

 Training Series : UTC | Child Substance Use Disorder Treatment Curricula

 Credential : ICAP II
- 09 | SUSMITA BANERJEE**
 Executive Trainer
 International Centre for Credentialing and Education of Addiction Professionals (ICCE)
 The Colombo Plan

 Country of Origin : India

 Training Series : UTC | UPC | RC

 Credential : ICAP II | NCAC I
- 10 | TAPASI BANDYOPADHYAY**
 Honorary Director
 Bhalo Achhi Drug De-addiction Centre, Kolkata, India

 Country of Origin : India

 Training Series : UTC

 Credential : ICAP II | NCAC I
- 11 | FRANCIS MOOTHEDAN**
 Project Director and Chief Trainer
 Department of Psychiatry, M O S C Medical College Hospital, Kerala, India,

 Country of Origin : India

 Training Series : UTC

 Credential : ICAP II
- 12 | KRIPI MALVIYA**
 Addiction Psychologist / Therapist

 Country of Origin : India

 Training Series : UTC

 Credential : ICAP II
- 13 | ALI ADYB**
 Master Trainer
 Journey NGO

 Country of Origin : Maldives

 Training Series : RC

 Credential : ICAP I | RC
- 14 | NATHALIE PANABOKKE**
 Project Director – Child Drug Addiction Drug Advisory Programme
 The Colombo Plan

 Country of Origin : Maldives, Sri Lanka

 Training Series : UTC | Child Substance Use Disorder Treatment Curricula

 Credential : ICAP II
- 15 | MUHAMMAD AYUB**
 Treatment Expert
 The Colombo Plan

 Country of Origin : Pakistan

 Training Series : UTC

 Credential : ICAP II | NCAC I
- 16 | SALMAN SHAZAD BAIQ**
 Assistant Professor
 University of Karachi

 Country of Origin : Pakistan

 Training Series : UTC | UPC

 Credential : ICAP III
- 17 | FARHEEN NAVEED**
 HHH Fellow
 Director
 Drug Free Pakistan Foundation

 Country of Origin : Pakistan

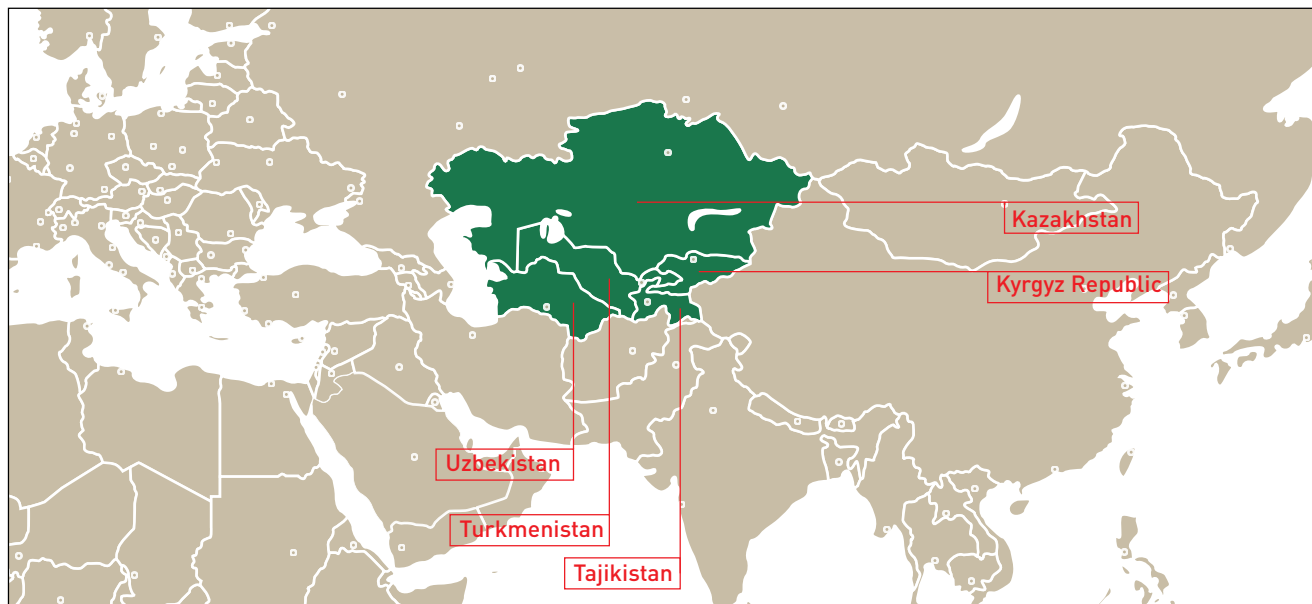
 Training Series : UTC | UPC | CChild Substance Use Disorder Treatment Curricula

 Credential : ICAP I
- 18 | SHAMIL WANIGARATNE**
 Consultant Clinical Psychologist and Senior Advisor to the Director General
 National Rehabilitation Centre, UAE

 Country of Origin : UAE, Sri Lanka

 Training Series : UTC

CENTRAL ASIA



01 OLEG YUSSOPOV

Director
Monitoring Centre on Alcohol and Drugs

Country of Origin : Kazakhstan

Training Series : UTC

02 YURIY ROSSINSKIY

Director
Institute of Resource Management
Public Foundation

Country of Origin : Kazakhstan

Training Series : UTC

03 AINURA ESENAMANOVA

Project Coordinator, RCN/CDC

Country of Origin : Kyrgyz Republic

Training Series : UTC

04 VLADIMIR MYAGKOEV

Head/Psychiatrist
ROST NGO

Country of Origin : Tajikistan

Training Series : UTC

05 SONA VALIYEVA

Programme Director
GSI Research and Training Institute, Inc.

Country of Origin : Turkmenistan

Training Series : UTC

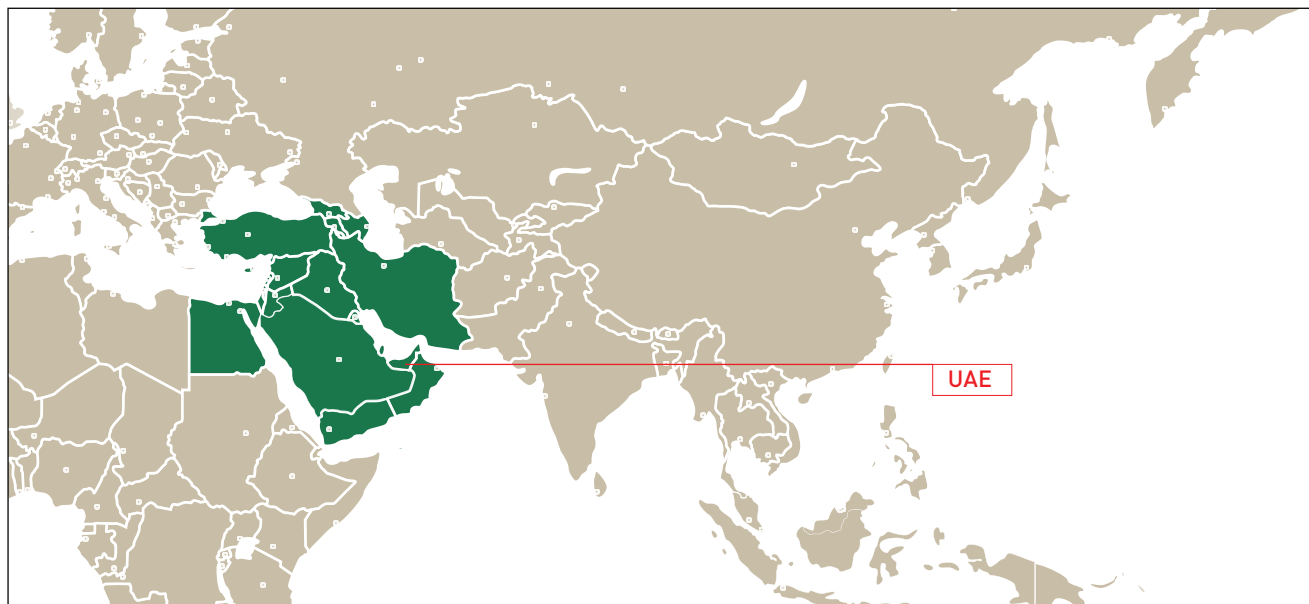
06 BORIKHAN SHAUMAROV

National Project Officer
UNODC ROCA

Country of Origin : Uzbekistan

Training Series : UTC

SOUTH WEST ASIA – MIDDLE EAST



01 AYSHA IBRAHIM AL DHAHERI

The National Rehabilitation Centre

Country of Origin : UAE

Training Series : UTC

02 KHALID AHMED AL MARZOOQI

The National Rehabilitation Centre

Country of Origin : UAE

Training Series : UTC

03 AYESHA NASER ALHATTALI

The National Rehabilitation Centre

Country of Origin : UAE

Training Series : UTC

04 ALI ABDULLA SALEM AL-JABERI

The National Rehabilitation Centre

Country of Origin : UAE

Training Series : UTC

05 ALYAZIA HABIB ALKHAJA

The National Rehabilitation Centre

Country of Origin : UAE

Training Series : UTC

06 AYESHA BAKHEET ALMANSOORI

The National Rehabilitation Centre

Country of Origin : UAE

Training Series : UTC



07 ALYAZI AHMEEL ALMAZROUEI
The National Rehabilitation Centre

Country of Origin : UAE

Training Series : UTC

08 HUDA ALI OBAID ALNAQBI
The National Rehabilitation Centre

Country of Origin : UAE

Training Series : UTC

09 SAYED HASSAN AL-RAEESI
The National Rehabilitation Centre

Country of Origin : UAE

Training Series : UTC

10 LAYLA ALTUYAS
The National Rehabilitation Centre

Country of Origin : UAE

Training Series : UTC

11 HESHAM ELARABI
The National Rehabilitation Centre

Country of Origin : UAE

Training Series : UTC

12 ANAS MOHMAUD FIKRI
The National Rehabilitation Centre

Country of Origin : UAE

Training Series : UTC

13 HANAN AHMED AL HASHMI
The National Rehabilitation Centre

Country of Origin : UAE

Training Series : UTC

14 AYESHA HAMAD AL HOSANI
The National Rehabilitation Centre

Country of Origin : UAE

Training Series : UTC

15 | ALI SALAC JALAL
The National Rehabilitation Centre
Country of Origin : UAE
Training Series : UTC

16 | DALIA SULEIMAN JARARA
The National Rehabilitation Centre
Country of Origin : UAE
Training Series : UTC

17 | AMANA AHMED AL MARZARQI
The National Rehabilitation Centre
Country of Origin : UAE
Training Series : UTC

18 | NAZIMOM SAADI NAJI
The National Rehabilitation Centre
Country of Origin : UAE
Training Series : UTC

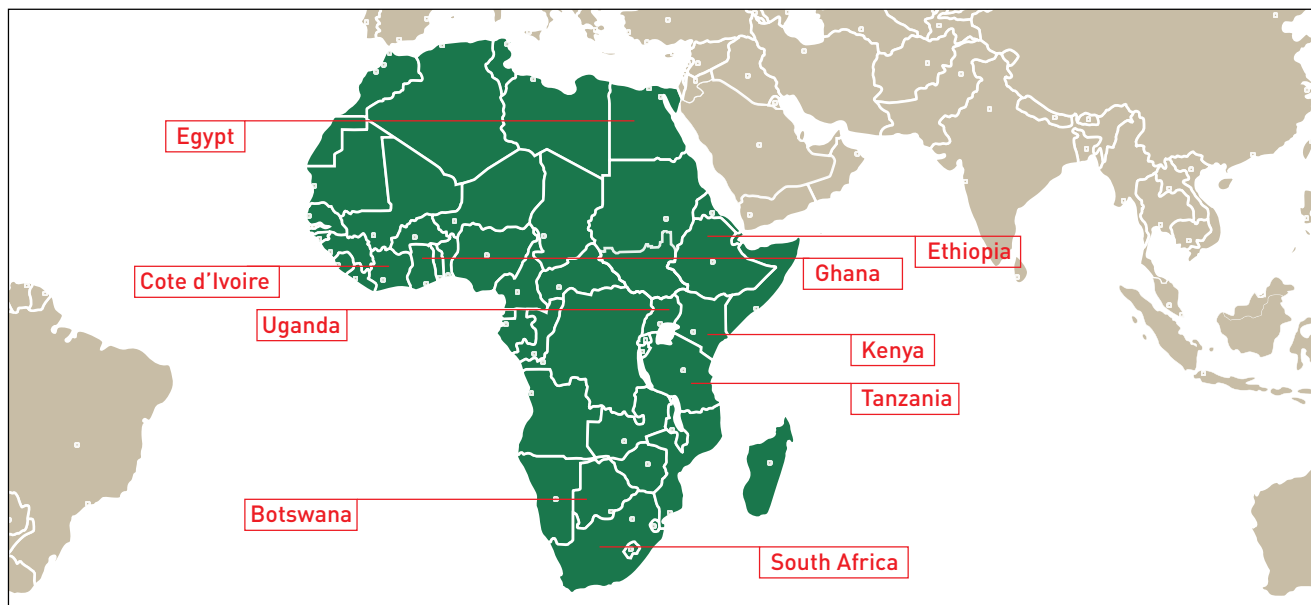
19 | AHMAD MUNEEB NASER
The National Rehabilitation Centre
Country of Origin : Bhutan
Training Series : UAE
Credential : UTC

20 | HUSSAIN MUZAHM SAEED
The National Rehabilitation Centre
Country of Origin : UAE
Training Series : UTC

21 | SHAMIL WANIGARATNE
Consultant Clinical Psychologist and Senior
Advisor to the Director General
National Rehabilitation Centre, UAE
Country of Origin : UAE, Sri Lanka
Training Series : UTC



AFRICA



01 LEFOKO KESAMANG

Senior Policy Officer (Social Welfare)
African Union Commission (Department of
Social Affairs)

Country of Origin : Botswana

Training Series : UTC

02 KEGOMODITSE MANYANDA

Clinical Programme Manager
Botswana Substance Abuse Support
Network

Country of Origin : Botswana

Training Series : UTC

03 MOREKWE SELEMOGWE

Lecturer
University of Botswana

Country of Origin : Botswana

Training Series : UTC

04 KOFFI BROU JEAN CLAUDE BOUABRE

Deputy Director
Regional Training Centre for the Fight
Against Drugs, Abidjan

Country of Origin : Cote d'Ivoire

Training Series : UTC

05 ROGER BADOU

Head of Drug Addiction Treatment,
Research and Epidemiological Studies
Drug Control Inter-ministerial Committee

Country of Origin : Cote d'Ivoire

Training Series : UTC

06 YAO KOUAKOU J P RONSARD

Technical Adviser and Deputy of Drug
Control Inter-ministerial Committee
Ministry of State, Ministry of Interior and
Security

Country of Origin : Cote d'Ivoire

Training Series : UTC

07 | MOHAMMED MAGDY ELHAMSHARY

Addiction Specialist
Psychological Medicine Hospital

Country of Origin : Egypt

Training Series : UTC

08 | SYLVESTER KOOMSON

HH Fellow, Ghana

Country of Origin : Ghana

Training Series : UPC

09 | FRANCIS TOKORNOO

Director,
Demand Reduction, NACOB

Country of Origin : Ghana

Training Series : UPC

10 | SUSAN ATIENO MAUA

Coast Regional Manager,
National Authority for Campaign Against
Alcohol and Drug Abuse (NACADA),
Mombasa

Country of Origin : Kenya

Training Series : UPC

11 | GEORGE MURIMI KARIUKI

Training Coordinator for Africa
International Centre for Credentialing and
Education of Addiction Professionals (ICCE)
The Colombo Plan

Country of Origin : Kenya

Training Series : UTC | UPC

Credential : NCAC I | KCAC II | KCAC III

12 | RICHARD GAKUNJU

Clinical Director and Advisor
MOVEMENT AGAINST SUBSTANCE ABUSE IN
AFRICA (MASAA)

Country of Origin : Kenya

Training Series : UTC | UPC

Credential : NCAC I | KCAC II | KCAC III

13 | ELIZABETH WAMBUI NJANI

Part-time lecturer
Kenyatta University

Country of Origin : Kenya

Training Series : UTC

Credential : KCAC II | KCAC III

14 | WILLIAM T. SINKELE

Executive Director
Support for Addictions Prevention &
Treatment in Africa (SAPTA)

Country of Origin : Kenya / USA

Training Series : UTC | UPC

Credential : KCAC

15 | OLOO EVANS OCHIENG

Head of Training and Clinical Supervisor
Support for Addictions Prevention &
Treatment in Africa (SAPTA)

Country of Origin : Kenya

Training Series : UTC

Credential : KCAC

16 | SUSAN WAMBI GITAU

Director of Operations (Training)
Eleva Ulevi

Country of Origin : Kenya

Training Series : UTC

Credential : KCAC

17 | MATILDA OMOLLO

Department of Mental Health and
Substance Abuse
Ministry of Health and Social Welfare

Country of Origin : Kenya

Training Series : UTC

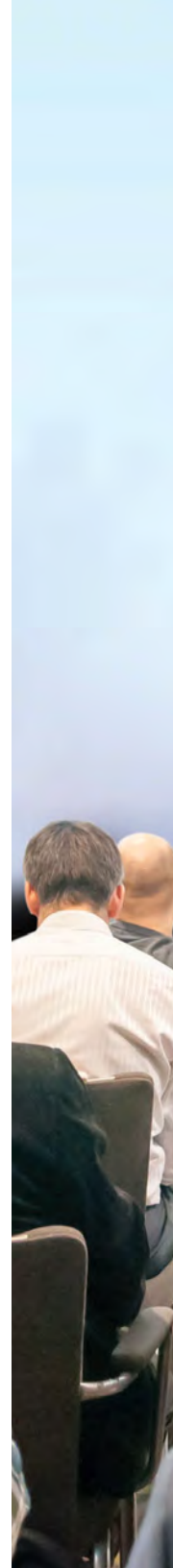
Credential : KCAC

18 | BEATRICE MWATHI KATHUNGU

Head of Department of Psychology
Kenyatta University

Country of Origin : Kenya

Training Series : UTC | Child Substance Use
Disorder Treatment Curricula





19 REHANA KADER

Clinical Psychologist,
Summit Psychiatric Clinic,
Rondebosch

Country of Origin : South Africa

Training Series : UPC | Child Substance Use
Disorder Treatment Curricula

Credential : ICAP I

20 SAMANTHA BROOKS

Researcher
University of Cape Town

Country of Origin : South Africa

Training Series : UPC

21 ANTHONY PHILIP COETZER LIVERSAGE

Professional Officer
Employee Wellness
Ground Floor
OmniForum Building, Kuilsriver

Country of Origin : South Africa

Training Series : UPC

22 NORMAN BERNARD SABUNI

Head, Mental Health and Substance Abuse
Ministry of Health and Social Welfare

Country of Origin : Tanzania

Training Series : UTC

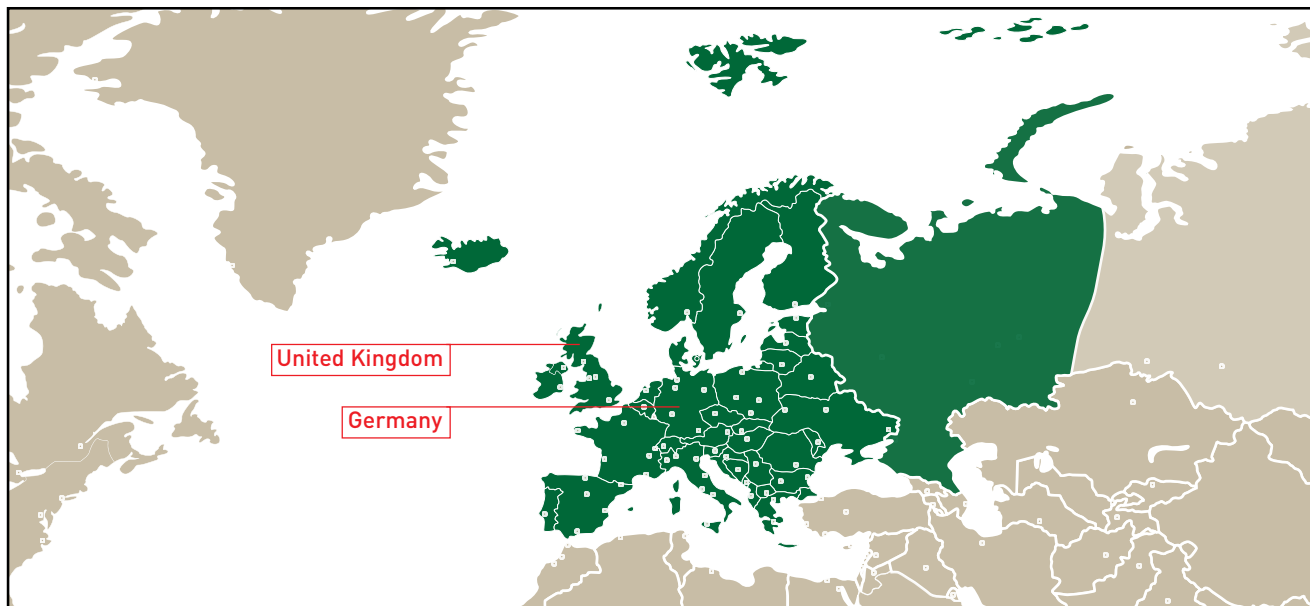
23 ROGERS KASIRYE

Executive Director
Uganda Youth Development Link (UYDEL)

Country of Origin : Uganda

Training Series : UPC

EUROPE



01 GREGOR BURKHART

Consultant, EMCDDA, Portugal

Country of Origin : Germany, Brazil

Training Series : UPC

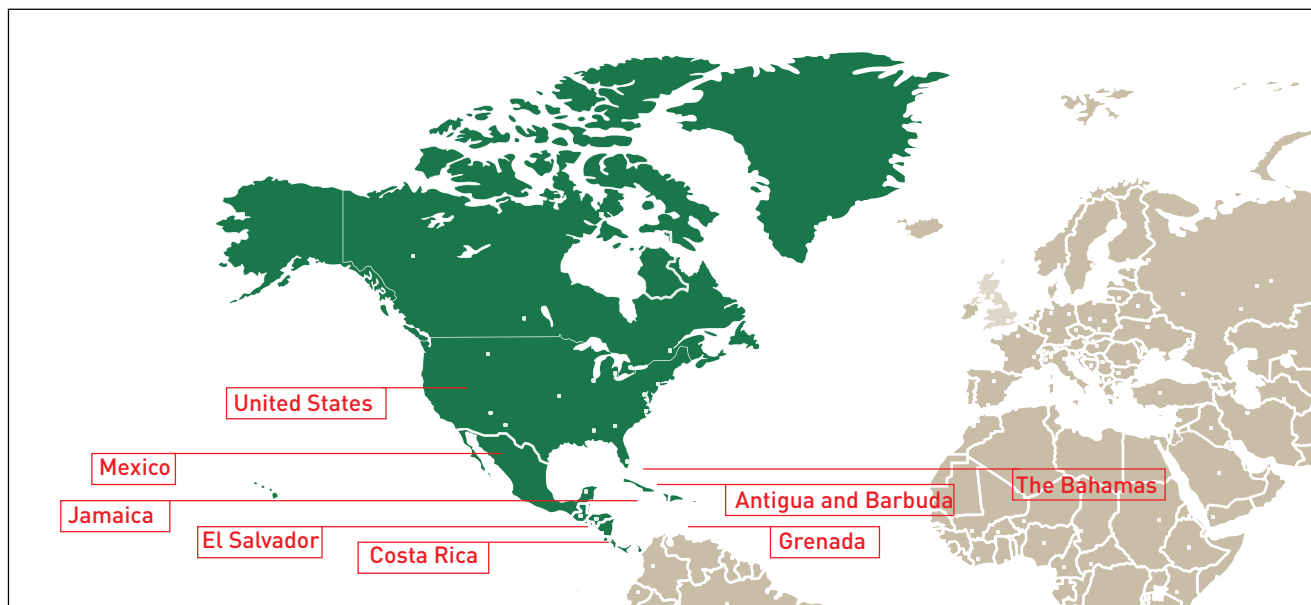
02 JEFF LEE

Coordinator for UPC in Europe, APS

Country of Origin : United Kingdom

Training Series : UPC

NORTH AMERICA, CENTRAL AMERICA AND THE CARIBBEAN



01 NORMA JEFFREY-DORSET
 Virginia Commonwealth University, USA
 Country of Origin : Antigua and Barbuda
 Training Series : UPC

02 JADETRA INGRAHAM
 Counselor, Health Social Services
 Sandilands Rehabilitation Centre
 Country of Origin : The Bahamas
 Training Series : UTC

03 SHANIQUA AMANDA SMITH
 Nurse, Sandilands Rehabilitation Centre
 Country of Origin : The Bahamas
 Training Series : UTC

04 MARÍA EUGENIA MATA CHAVARRÍA
 Chief, Instituto Costarricense sobre Drogas,
 Costa Rica
 Country of Origin : Costa Rica
 Training Series : UPC

05 LUIS DIEGO CAMACHO MADRIGAL
 University Professor
 School of Nursing University of Costa Rica
 Country of Origin : Costa Rica
 Training Series : UTC

06 JUAN CARLOS URIAS -HUEZO
 Psychologist, Therapeutic Center of
 Addictions El Salvador
 Country of Origin : El Salvador
 Training Series : UTC

07 DAVE ALEXANDER

Drug Control Officer, Ministry of Education and Human Development, Grenada

Country of Origin : Grenada

Training Series : UPC

08 OMOWALE AMULERU-MARSHALL

Professor and Director, Community Health and Outreach
Office of the Provost
St. George's University

Country of Origin : Grenada

Training Series : UTC

09 WINSTON DE LA HAYE

Clinical Director,
University of the West Indies

Country of Origin : Jamaica

Training Series : UTC

10 KEN- GARFIELD DOUGLAS

Regional Director, Ministry of Health,
Jamaica

Country of Origin : Jamaica

Training Series : UPC

11 GABRIELA TORRES GOMEZ BELEN

Coordinator, CECAJ, Mexico

Country of Origin : Mexico

Training Series : UPC

12 TANIA DE LA FUENTE CHAVEZ

Coordinator (ITESM-QRO), Mexico

Country of Origin : Mexico

Training Series : UPC

13 OSCAR FELIPE GARCIA

Consultant,
Universidad De Guadalajara, Mexico

Country of Origin : Mexico

Training Series : UPC

14 MONICA VALDIVIA GUERRERO

Consultant, Mexico

Country of Origin : Mexico

Training Series : UPC

15 BLANCA GABRIELA LÓPEZ MACIEL

Supervisor/ Trainer
Programme of Training and Certification
of Addiction Counselor, University of
Guadalajara

Country of Origin : Mexico

Training Series : UTC

16 JOSE LUIS VASQUEZ-MARTINEZ

Demand Reduction Specialist
CICAD OAS

Country of Origin : Mexico

Training Series : UTC

**17 MIGUEL ÁNGEL MENDOZA
MELÉNDEZ**

Executive Director,
Research and Evaluation
Institute for Attention and
Prevention of Addictions (IAPA), Mexico

Country of Origin : Mexico

Training Series : UPC

18 ALEJANDRO ALVAREZ-TOSTADO RUIZ

Director, IAPA

Country of Origin : Mexico

Training Series : UTC



19 YEHUDITH AYALA-CASTRO

Trainer/ Consultant
ATTC/ Danya Institute

Country of Origin : United States

Training Series : UTC

20 KIM HOFFMAN

Director of Research and Programme
Evaluation at INCAAS (International Center
for Advanced Research and Applied
Science), Peru

Country of Origin : United States

Training Series : UPC

21 CAROL LEMUS

Director, Education and Training Planned
Parenthood Hudson Peconic, inc.

Country of Origin : United States

Training Series : UTC

22 RITA E. VILA-FEIST

Clinical Supervisor, Behavioral Health and
Rehabilitation Services, USA

Country of Origin : United States

Training Series : UPC

SOUTH AMERICA



01 ALEJANDRA SARA CATTAN

Volunteer
Depart of Child and Adolescent Psychiatry
Lurie Children's Hospital

Country of Origin : Argentina

Training Series : UTC

02 FELIX HENRIQUE PAIM KESSLER

Professor, University of Rio Grande do Sul,
Brazil

Country of Origin : Brazil

Training Series : UPC

03 GREGOR BURKHART

Consultant, EMCDDA, Portugal

Country of Origin : Brazil, Germany

Training Series : UPC

04 MARIA LUNA

Coordinator for UPC in Latin America, APS

Country of Origin : Colombia

Training Series : UPC

05 ESTHER NOEMI GERALDINE GONZALEZ WILLIM

Psychotherapist/ Counselor

Country of Origin : Paraguay

Training Series : UTC

06 JAVIER PONCE TERASHIMA

Executive Director
International Center for Advanced Research
and Applied Science

Country of Origin : Peru

Training Series : UTC

07

RAUL FERNANDO SALAZAR SILVA

Technical Advisor, Lions Club USA, Peru

Country of Origin : Peru

Training Series : UPC



THE ADVISORY GROUPS



A thorough curriculum development process involves systematically organising what will be taught, who will be taught, and how it will be taught. To ensure the quality of the curricula it has initiated, and to properly determine decisions critical to improving content and training methodologies, Colombo Plan's International Centre for Certification and

Education of Addiction Professionals (ICCE) has gathered experts in the fields of prevention and treatment from the wider global region and formed expert advisory groups (EAGs). These EAGs oversee and advise on curriculum development and stand as a panel of reviewers to endorse any curricula developed.

TREATMENT EXPERT ADVISORY GROUP

► EX-OFFICIO MEMBERS

THOM BROWNE

Director
Criminal Justice Division, INL
United States

BRIAN MORALES

Foreign Affairs Officer
Global Drug Demand Reduction Programmes, INL
United States

TAY BIAN HOW

Director
ICCE

WINONA PANDAN

Curriculum Development Coordinator
ICCE

ALEXANDRA HILL

Chief
Demand Reduction Section
Inter-American Drug Abuse Control Commission
Secretariat of Multidimensional Security
Organisation of American States
(CICAD/OAS)

DR. JOSE LUIS VAZQUEZ-MARTINEZ

Specialist
Demand Reduction Section
Inter-American Drug Abuse Control Commission
Secretariat of Multidimensional Security
Organisation of American States
(CICAD/OAS)

DR. ELIZABETH SAENZ

Project Coordinator
Prevention, Treatment and Rehabilitation Section
Drug Prevention and Health Branch
UNODC

SHIRLEY MIKELL

Consultant
SME Consulting LLP

► INVITED MEMBERS

DR. V. THIRUMAGAL

Consultant
TT Ranganathan Clinical Research Foundation
India

DR. SHAMIL WANIGARATNE

Consultant
National Rehabilitation Centre
UAE

DR. MAHMOOD NAZAR MOHAMED

Professor
University of Cyberjaya
Malaysia

MR. RICK HARWOOD

Deputy Executive Director/
Director Research and Programme Applications
NASADAD
Washington DC, USA

DR. RONALDO LARANJEIRA

Director
National Institute of Alcohol and Drug Policies
Federal University of São Paulo
Brazil

DR. STEPHANIE LUSK

Assistant Professor
University of Arkansas
SME Consulting LLP

MS. RHONDA MCKILLIP

Private Practitioner
SME Consulting LLP

DR. DAVID HURLEY

Assistant Professor and Graduate Director
Masters of Science in Applied Criminology
Texas A & M Commerce
SME Consulting LLP

DR. MARTHA HURLEY

Department Head and Professor
Texas A & M Commerce,
SME Consulting LLP

MR. JAMES HOLDER

Consultant
SME Consulting LLP

MS. ROSALIE HOLDER

Consultant SME Consulting LLP

PREVENTION EXPERT ADVISORY GROUP

► EX-OFFICIO MEMBERS

THOM BROWNE

Director
Criminal Justice Division, INL
United States

BRIAN MORALES

Foreign Affairs Officer
Global Drug Demand Reduction Programmes, INL
United States

TAY BIAN HOW

Director
ICCE

JOCHOONG LEAN KEOW

Curriculum Development Coordinator
ICCE

ALEXANDRA HILL

Chief
Demand Reduction Section
Inter-American Drug Abuse Control Commission
Secretariat of Multidimensional Security
Organisation of American States (CICAD/OAS)

ERIN MORENO

Specialist
Demand Reduction Section
Inter-American Drug Abuse Control Commission
Secretariat of Multidimensional Security
Organisation of American States (CICAD/OAS)

WADIH MAALOUF

Project Coordinator
Prevention, Treatment and Rehabilitation Section
Drug Prevention and Health Branch
UNODC

DR. ZILI SLOBODA
Project Coordinator
Applied Prevention Science, Inc.

▶ INVITED MEMBERS

DR. GREGOR BURKHART
Principal Scientific Analyst
European Monitoring Centre for Drugs and Drug Addiction
(EMCDDA)

DR. WADIH MAALOUF
General Coordinator
Prevention of Drug Abuse
United Nations on Drugs and Crime (UNODC)

MR. ZACHERY PATTERSON
Knowledge Broker
Canadian Centre on Substance Abuse

DR. FERNANDO SALAZAR
Professor
UnibersidadPeruanaCayetano Heredia

DR. TERESA SALVADOR
Director
Co-operation Programme on Anti-Drugs Policies (COPOLAD)

DR. TRACY TLUMAC
AOD Senior Research Analyst
National Association of State Alcohol and Drug Abuse Directors

MS. SUE THAU
Public Policy Consultant
Community Anti-Drug Coalition of America (CADCA)

MR. JEFF LEE
Executive Director
Mentor Foundation UK

MS. MARIA PAULA LUNA
Demand Reduction Programme Officer
Inter-American Drug Abuse Control
Commission (CICAD)

▶ CURRICULUM DEVELOPERS

MS. SUSAN DAVID
Associate Coordinator
Applied Prevention Science, Inc. (APS)

DR. WILLIAM CRANO
Professor
Claremont Graduate University

DR. REBEKAH HERSCH
Vice President
The ISA Group

DR. KRIS BOSWORTH
Smith Endowed Chair in Substance Abuse Education

DR. CHRISTOPHER RINGWALT
Adjunct Professor
Health Behavior, University of North Carolina

DR. RICHARD L. SPOTH
Director
Partnership in Prevention Science Institute
Iowa, State University

MS. MARIA LUNA
Coordinator for Latin America
Universal Prevention Curriculum (UPC)
Applied Prevention Science, Inc. (APS)

DR. DOUGLAS COATSWORTH
Professor
Human Development and Family Studies
Colorado State University

DR. MALLIE PASCHALL
Senior Research Scientist
Prevention Research Center
Pacific Institute for research and Evaluation Oakland

THE ICCE COMMISSION



4th ICCE COMMISSION
Abu Dhabi, UA
2-3 February 20



The ICCE Commission was formed as the policy making body in 2012 to oversee and ensure the highest quality and standard of the ICCE certification training initiatives. The Commission is responsible for ensuring the high quality and standard of the implementation of training, administration of examinations, the provision of credentials, and also for the efficient functioning of the National Certification Boards in the countries implementing the initiative.

Most importantly, the ICCE Commission provides a mechanism to the participating countries to enhance the quality of the addiction treatment and prevention services in the region. Furthermore, the presence of the Commission ensures that all the Universal Treatment and Prevention Curricula remain globally applicable and are backed by the most current evidence based research and findings.

In order to assure transparency and the highest standard of quality at all times, the ICCE Commission will always consist of at least two members who are professionals in the field of addiction treatment and two members who have been elected from the ICCE Approved Education Providers. All commissioners are elected based on their merit, skills and virtue of their position in the relevant government departments nominated by the drug focal points of the participating country. The ICCE Commission also works in collaboration with National Certification Boards to prepare and professionalise addiction professionals and drug demand reduction programme.

▶ EXECUTIVE BOARD

Chair

H.E. DR. HAMAD AL GHAFERI

Director General
National Rehabilitation Centre (NRC), Abu Dhabi,
UAE

Vice Chair

DR. SHANTHI RANGANATHAN

Honorary Secretary
T.T. Ranganathan Clinical Research Foundation,
India

Secretary

MS. AISHATH BISHAM

Legal Affairs Secretary of President Office,
Vice Chairman of NDA Board, National Drug Agency,
Maldives

Treasurer

DR. RICHARD M. GAKUNJU

Chairman,
NACADA,
Kenya

▶ EX- OFFICIO MEMBERS

MR. KINLEY DORJI

Secretary General
The Colombo Plan Secretariat

MR. THOMAS BROWNE

Director, Criminal Justice Division
Bureau for International Narcotics and Law Enforcements
Affairs (INL)
U.S. Department of State

DR. GILBERTO GERRA

Chief
Drug Prevention and Health Branch
Division for Operations
United Nations Office on Drugs and Crime (UNODC)

MS. ALEXANDRA HILL

Chief
Drug Demand Reduction Unit
Inter-American Drug Abuse Control Commission (CICAD)
Organization of American States

JANE MARIE ONG'OLO

Social Welfare, Vulnerable Groups
Drug Control and Crime Prevention
Department of Social Affairs
African Union Commission

▶ ETHICS SUB-COMMITTEE

DR. SHANTHI RANGANATHAN
Honorary Secretary,
T.T. Ranganathan Clinical Research
Foundation
India

MS. KATHRYN BENSON
Chair, NCCAP,
National Association of Alcohol and Drug ,
Abuse Counsellors (NAADAC),
USA

PROF. DATO' DR. MAHMOOD NAZAR MOHAMED
Deputy President (Academic Affairs),
Professor of Psychology, Faculty of Allied
Health Sciences, Cyberjaya University
College of Medical Science, Malaysia

▶ TRAINING SUB-COMMITTEE

USEC. EDGAR C. GALVANTE
Permanent Board Member,
Dangerous Drugs Board,
Philippines

DR. RICHARD M. GAKUNJU
Chairman,
NACADA,
Kenya

DR. PRAPAPUN CHUCHAROEN
Program Director
Addiction Studies Department ASEAN
Institute for Health Development,
Mahidol University
Thailand

▶ EXAMINATION & CREDENTIALING SUB- COMMITTEE

DR. DIAH SETIA UTAMI
Deputy of Rehabilitation
National Narcotics Board
Indonesia

MR. MUHAMMAD HAFEEZ
Joint Secretary
Ministry of Interior and Narcotics Control
Pakistan

MS. AISHATH BISHAM
Legal Affairs Secretary of President Office
Vice Chairman of NDA Board
National Drug Agency
Maldives

▶ OTHER COMMISSIONERS

DR. VIROJ VERACHAI
Thanyarak Institute, Director,
(Princess Mother National Institute on Drug Abuse Treatment:
PMNIDAT),
Thailand

DR. CHO HYUN SEOB
President, The Korean Association for Addiction Professionals
(KAAP), Republic of Korea

MR. IZHAR BIN ABU TALIB
Deputy Director General,
National Anti-Drugs Agency, Ministry of Home Affairs,
Malaysia

MR. YUJI YAZAWA
President & CEO,
Oneness Group, Nara,
Japan

▶ ICCE COMMISSION SECRETARIAT

MR. TAY BIAN HOW
Director
ICCE

MS. SUSMITA BANERJEE
Executive Trainer
ICCE

MS. SAMITHA GUNASEKERA
Programme Officer - Credentialing
ICCE

ISSUP
MEMBERSHIP

JOIN US



MEMBERSHIP BENEFITS

By becoming a member, a drug demand reduction practitioner gains access to a vast body knowledge, high-quality training programmes, the latest tools and methodologies in addiction studies, and opportunities to interact with peers globally.

- Updates keep practitioners informed about the latest research and news from the field
- Platform to obtain globally-recognised credentials
- Keep posted on relevant trainings happening in your communities and around the world
- Network with colleagues from around the globe
- Affiliate with ISSUP network to demonstrate professional status
- Continued professional development opportunities
- Share experiences and work with the ISSUP community

By joining ISSUP, members become part of a network of professionals committed to an effective, evidence-informed practice.

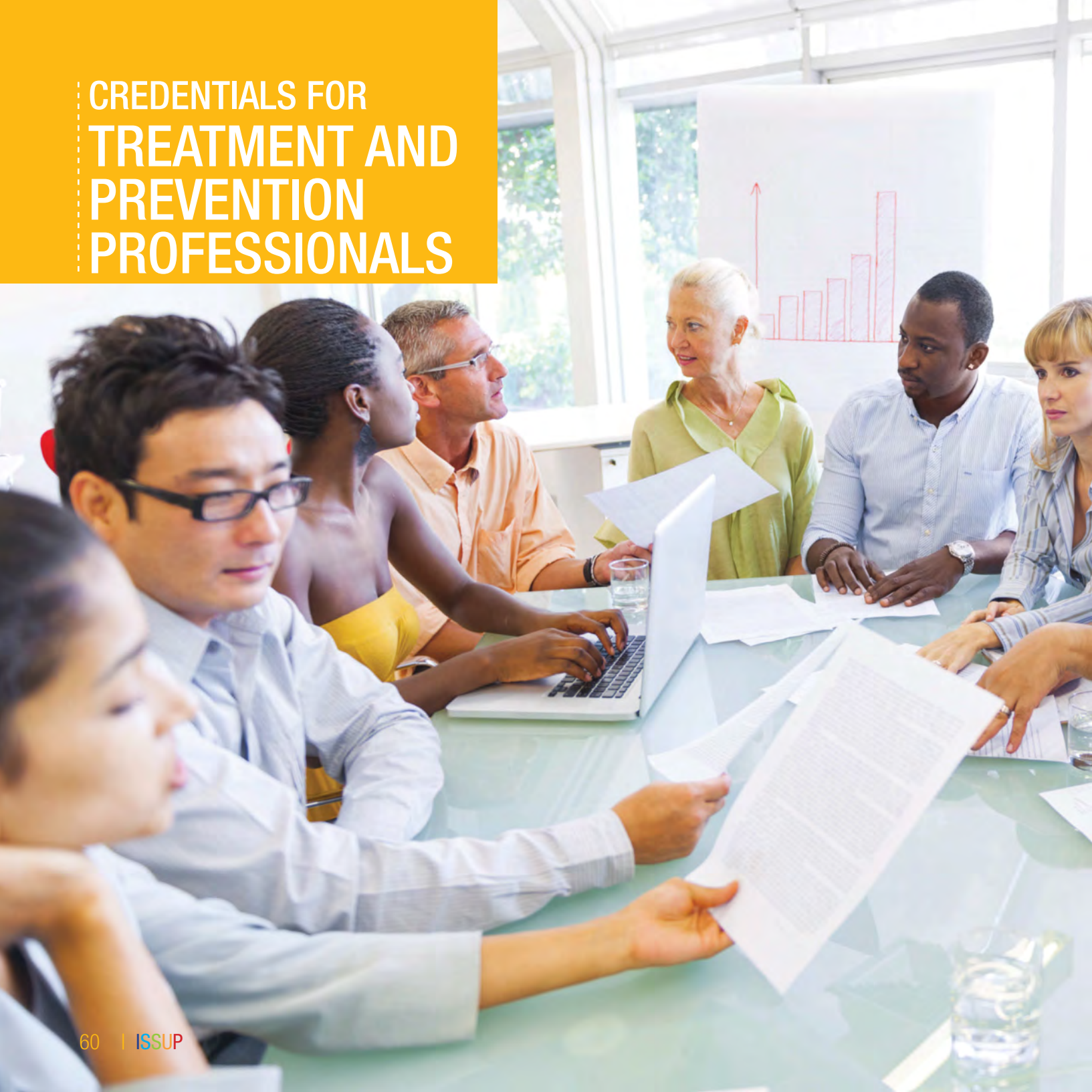
BECOMING A MEMBER

ISSUP members represent an assembly of dedicated professionals who support and promote evidence-based practices and innovations in the field of substance use treatment and prevention. Membership is open to all individuals working in the fields of demand reduction — preventive education, treatment and rehabilitation, training, and research.

An ISSUP account provides easy access to a variety of online services. ISSUP accounts are available to society members and visitors; with various levels of access based on membership and subscription status.

Interested individuals can log on to <http://www.issup.net/> to register online and provide their contact details, professional experience, and educational information. Enhancing membership will also mean for an applicant to include special interest groups and subscriptions. An e-mail confirming the one's registration will then be sent to the member.

CREDENTIALS FOR TREATMENT AND PREVENTION PROFESSIONALS



ICCE CREDENTIALING PROGRAMME

ICCE offers a credentialing programme for professionalising drug demand reduction practitioners (both in the area of prevention and treatment) to raise the quality and standards of prevention and treatment services worldwide.

CREDENTIALING PROGRAMME FOR ADDICTION TREATMENT PROFESSIONALS

For addiction treatment practitioners, ICCE offers three levels of credentialing namely ICAP I, ICAP II and ICAP III. ICAP stands for International Certified Addiction Professional. The credential examinations are based on the Universal Treatment Curriculum for Substance Use Disorders.

ELIGIBILITY CRITERIA FOR INTERNATIONAL CERTIFIED ADDICTION PROFESSIONAL

1. INTERNATIONAL CERTIFIED ADDICTION PROFESSIONAL I (ICAP I):

- i. At least 1 year of full time or 1500 hours of supervised working experience in drug and alcohol related field. Passed the first public examination.
- ii. Written verification of competency in required counselling skills and functions as certified by counselors, supervisors or other health care professionals who have personally

- observed the candidate's alcohol and/or drug abuse related counselling work.
- iii. Documentation of a total of 120 contact hours of education and training in alcoholism and drug abuse or related counselling subjects. Included in this total must be at least 6 contact hours of HIV/AIDS training and at least 6 contact hours of ethics training.
- iv. Submission of a signed and dated statement that the candidate has read the ICCE Commission's Code of Ethics for counselors and has agreed to adhere to it.
- v. Completion of an application for the appropriate level of credential and submission of the same to ICCE
- vi. Payment of **non-refundable** application fee
- vii. Passing of the ICAP I examination

2. INTERNATIONAL CERTIFIED ADDICTION PROFESSIONAL II (ICAP II):

- i. At least 2 years of full-time or 3,000 hours of supervised working experience as an alcoholism and / or drug abuse related counsellor. The 2 years need not be consecutive.
- ii. Successful completion of ICAC I and practicing as an addiction counsellor for at least 2 years following ICAC I certification or graduate / higher in relevant field.
- iii. Written verification of required counselling skills and functions as certified by counselors or supervisors or health care professionals who have personally observed the candidate's alcohol and/ or drug abuse counselling work.
- iv. Documentation of a total of 240 contact hours of education and training in alcoholism and drug abuse or related counselling subjects. Included in this total must be at least 6 contact hours of HIV/AIDS training and at least 6 contact hours of ethics training.
- v. Submission of a signed and dated statement that the candidate has read the ICCE Commission's Code of Ethics for counselors and has agreed to adhere to it.
- vi. Completion of an application for the appropriate level of credential and submission of the same to the ICCE.
- vii. Payment of **non-refundable** application fee.
- viii. Passing of the ICAP II examination

3. INTERNATIONAL CERTIFIED ADDICTION PROFESSIONAL III (ICAP III)

- i. At Least 5 years of full-time or 7500 hours of supervised working experience as an alcoholism and/or drug abuse related counsellor.
- ii. Successful completion of ICAC II and practicing as an addiction counsellor for at least 2 years following ICAC II or Masters / higher in relevant field.
- iii. Written verification of competency in required counselling skills and functions as certified by counselors or supervisors or other health care professionals who have personally observed the candidate's alcohol and/or drug abuse counselling work.
- iv. Documentation total of 500 contact hours of education and training in alcoholism and drug abuse or related counselling subjects. Included in this total must be at least 6 contact hours of HIV/AIDS training and at least 6 contact hours of ethics training.
- v. Submission of a signed and dated statement that the candidate has read the ICCE Certification Code of Ethics and agreed to adhere to it.
- vi. Completion of an application for the appropriate level of credential and submission of the same to ICCE.
- vii. Payment of non-refundable application fee.
- viii. Passing of the ICAP III examination.

CREDENTIALING PROGRAMME FOR RECOVERY COACHES

A Recovery Coach (RC) is a person who has progressed in his/her own recovery from substance use disorder and is willing to self-identify as a peer and work to assist other individuals in Recovery (including families). Recovery Coach can provide support to others with substance abuse, or co-occurring disorders and help them achieve their personal recovery goals by promoting self-determination, personal responsibility, and the empowerment inherent in self-directed recovery.

ICCE provides specialised training and credentialing programmes on Recovery Coaches. The training focuses on community and peer recovery services based on the principles of recovery and resiliency.

ELIGIBILITY CRITERIA FOR RECOVERY COACH (RC) CREDENTIAL

- i. Evidence of at least one year of validated supervision in the area of Substance Use Disorders (SUDs).
- ii. Evidence of 100 hours of education/training in SUDs/ Peer Recovery. 100 hours addiction specific training/ education to include the Basic Level UTC 1 and 2, Specialised Recovery course, six hours of Ethics and six hours of HIV.
- iii. Submission of a signed and dated statement that the candidate has read the ICCE Certification Code of Ethics and agreed to adhere to it.
- iv. Submit copies of all training/education documents that validate training/ education acquired within the past year that total 100 hours.
- v. Successfully passed the ICCE Recovery Coach Examination of 100 questions.
- vi. Completed High School Education

CREDENTIALING PROGRAMME FOR PREVENTION PROFESSIONALS

For prevention practitioners ICCE offers two levels of credentialing ICPS I and ICPS II. ICPS stands for International Certified Prevention Specialist. The credential examinations are based on the Universal Prevention Curriculum for Substance Use.

In addition, prevention practitioners may major in any field of prevention by taking one of the endorsement examinations. They may select from any of the seven tracks contained in the Universal Prevention Curriculum Series 2, that is: School-based Prevention, Family-based Prevention; Environmental Prevention Interventions and Policies, Media Prevention, Workplace Prevention, Prevention Delivery Systems, and Monitoring and Evaluation.

ELIGIBILITY CRITERIA FOR THE ICPS CREDENTIALS

1. INTERNATIONAL CERTIFIED PREVENTION SPECIALIST I (ICPS I):

- i. Supervised working experience of two years (3,000 hours) in the prevention field (3,000 hours), and possess a Bachelor degree, or
- ii. Supervised working experience of five years (7,500 hours) in the prevention field, and possess a High School diploma.
- iii. Submission of a signed and dated statement that the candidate has read the ICCE Commission's Code of Ethics for counselors and has agreed to adhere to it.
- iv. Completion of an application for the appropriate level of credential and submission of the same to ICCE
- v. Payment of **non-refundable** application fee.

2. INTERNATIONAL CERTIFIED PREVENTION SPECIALIST II (ICPS II):

- i. Supervised working experience of five years (7,500 hours) in the prevention field, and possess a Master's degree, or
- ii. Supervised working experience of seven years (10,500 hours) in the prevention field, and possess a High School diploma.
- iii. Submission of a signed and dated statement that the candidate has read the ICCE Commission's Code of Ethics for counselors and has agreed to adhere to it.
- iv. Completion of an application for the appropriate level of credential and submission of the same to the ICCE.
- v. Payment of **non-refundable** application fee.
- vi. Passing of the ICPS I examination.

3. ENDORSEMENT

- i. One year working experience in the specialised prevention track, or 1,500 hours of supervised working experience.
- ii. 120 continuing education hours in any of the prevention tracks.

- iii. Must possess the ICPS 1 or 2 prior to acquiring the endorsement in a specialised track, such as school, workplace, family, media, etc.
- iv. Submission of a signed and dated statement that the candidate has read the ICCE Certification Code of Ethics and agreed to adhere to it.
- v. Completion of an application for the appropriate level of credential and submission of the same to ICCE.
- vi. Payment of **non-refundable** application fee.

BENEFITS OF ICCE CREDENTIALING

With an ICPS or ICAP credential, prevention and treatment professionals demonstrate not only profound knowledge and professional skills and a strong commitment to high professional standards, but they also command a professional identity and presence.

ICCE credentialing programme:

- Provides an impartial endorsement of an individual's professional knowledge, skills and experience on drug demand reduction.
- Validates professional competence of the prevention specialists, treatment practitioners, and recovery coaches through examination.
- Sets a benchmark for addiction and prevention professionals.
- Enhances the quality and standards of addiction prevention, intervention, treatment and aftercare services.
- Enhances employability and career advancement of the individual practitioners.
- Encourages professionals to continue updating their knowledge and skills through education and training for re-credentialing purposes and thereby, assures appropriate and effective delivery of drug demand reduction services.
- Requires all credentialed professionals sign and adhere to ICCE code of ethics. This prevents professional misconduct, ensure the public and client safety

THE ISSUP WEBSITE



MEMBER LOG IN

NOT A MEMBER? JOIN ISSUP

Search...



Select Language

HOME ABOUT ISSUP TRAINING SUBSTANCE USE FORUM INFORMATION CENTRE **ISSUP MEMBERS**

Member Login

Username / Email

Username / Email

Password

Password

Login

Forgot Password

Not a Member? Join ISSUP!



SITE FEATURES

The ISSUP website stands as an inclusive information centre and platform for individuals and organisations working in the field of drug demand reduction and supply reduction.

The website is designed so that it best gives its members the opportunity to share and network within ISSUP; and both members and non-member the opportunity to learn more, join the latest training, and apply for qualification opportunities.

ISSUP FORUM

This site feature functions mainly to facilitate information exchange on best practices among a community of experts. Members are enabled to keep each other up-to-date on new and ongoing developments in the field through the various forum agenda on:

- Substance Use Prevention
- Substance Use Treatment
- Research and Evaluation
- Administration, Comments and Questions

INFORMATION CENTRE

ISSUP's information centre offers a range of publications and maps-out significant activities that members can get involved in. Technical knowledge and information are then easily shared among substance use treatment and prevention professionals. The centre's subfolders include:

- News
- Latest Research
- Online Publications
- Calendar

ISSUP COMMUNITY

ISSUP provides many ways for individual members to connect and especially through this platform. It works with the same mechanics of social media channels and ultimately brings practitioners together to build relationships and create invaluable networks.

ORGANISATIONAL PARTNERS



INTERGOVERNMENTAL ORGANISATIONS



COLOMBO PLAN DRUG ADVISORY PROGRAMME (DAP)

The Colombo Plan Drug Advisory Programme (DAP) was established in 1973 to address the growing drug menace in the region. During the last three decades, DAP has assisted member countries in initiating the process of policy evolution, in finding appropriate solutions on a bilateral and/or multi-lateral basis, and in encouraging national efforts among member countries towards drug demand reduction.

Since its inception, DAP has focused on responding to the changing needs of member countries which face multi-faceted challenges with regards to illicit drug production, trafficking and use. Notably, DAP's initiatives in combating substance use in the region include the establishment of national drug focal points, formulation of national drug policies, implementation of several drug demand reduction initiatives, and the initiation of the Afghanistan drug demand reduction initiative.

DAP, alongside International Centre for Certification and Education of Addiction Professionals, is spearheading the development and management of the ISSUP.



COLOMBO PLAN INTERNATIONAL CENTRE FOR CREDENTIALING AND EDUCATION OF ADDICTION PROFESSIONALS (ICCE)

Established in February 2009 as the training and credentialing arm of DAP, ICCE is an integral part of the global initiative funded by the Bureau of International Narcotics and Law Enforcement Affairs (INL), US Department of State. The establishment of ICCE is a response to the long-standing crisis of inadequate evidence-based programmes in the region and the dearth of trained addiction professionals. The Colombo Plan, with the guidance from INL embarked on this new initiative to develop, expand, and professionalise the field of drug demand reduction.

As an international certified education provider of the National Association of Alcohol and Drug Abuse Counselors (NAADAC) in USA, ICCE collaborates with NAADAC to ensure the highest standard of quality of its initiatives.



Organization of American States



Inter-American Drug Abuse Control Commission



UNODC
United Nations Office on Drugs and Crime

ORGANIZATION OF AMERICAN STATES (OAS) INTER-AMERICAN DRUG ABUSE CONTROL COMMISSION (CICAD)

The Inter-American Drug Abuse Control Commission (CICAD) is the Western Hemisphere’s policy forum for dealing with the drug problem. CICAD was established by the General Assembly of the Organization of American States (OAS) in 1986 with the core mission to enhance the human and institutional capacities of its member states to reduce the production, trafficking and use of illegal drugs, and to address the health, social and criminal consequences of the drug trade.

OAS-CICAD promotes regional cooperation and coordination among OAS member states through action programmes, carried out by CICAD’s Executive Secretariat, to:

- Prevent and treat substance abuse;
- Reduce the supply and availability of illicit drugs;
- Strengthen national drug control institutions and machinery;
- Improve money laundering control laws and practice;
- Develop alternate sources of income for growers of coca, poppy, and marijuana;
- Assist member governments to improve their data gathering and analysis on all aspects of the drug issue, and
- Help member states and the hemisphere as a whole measure their progress over time in addressing the drug problem.

OAS-CICAD is supporting the ISSUP by delivering the thirteenth track of the UTC Intermediate Level, “PROCCER-Adolescents”. This track is a specialised adolescent treatment training track for treatment service providers working with high risk adolescents.

UNITED NATIONS OFFICE ON DRUGS AND CRIME (UNODC)

UNODC operates in all regions of the world, through an extensive network of field offices to assist Member States in responding to world drug problem and dealing with crime, corruption and terrorism. UNODC’s pillars of action that guide its work programme cover: (a) field-based technical cooperation projects to enhance the capacity of Member States to counteract illicit drugs, crime and terrorism; (b) research and analytical work to increase knowledge and understanding of drugs and crime issues and expand the evidence base for policy and operational decisions; and (c) normative work to assist States in the ratification and implementation of the relevant international treaties, the development of domestic legislation on drugs, crime and terrorism, and the provision of secretariat and substantive services to the treaty-based and governing bodies.

It reports to and receives its mandates from the Commission on Narcotic Drugs (CND), which is the central policy-making body for drug-related matters within the UN system, and the Commission on Crime Prevention and Criminal Justice (CCPCJ) which is the UN system’s central body covering crime prevention and criminal justice policy. Through its drug mandate UNODC encourages a balanced approach between drug supply and drug demand reduction activities.

Under the Drug Demand Reduction pillar of work, the UNODC assists countries in the implementation of evidence-based drug use prevention strategies and treatment programmes for drug dependence. The approach is health-centred and is fundamentally based on respect for human rights, social protection and cohesion. The aim of prevention is to support



and promote science-based approaches that target individual and environmental vulnerabilities to risky behaviours at different developmental stages of growth and in different social settings (the school, the family, the workplace and the community). Moreover, UNODC works with Member States to implement treatment, care and rehabilitation interventions for people affected by substance use disorders. Such interventions are integrated into a public health approach and offer the population affected nothing less than the highest standards of medical care available for persons with a chronic health condition. UNODC operates joint programmes on drug dependence treatment with the WHO.

The Office also promotes the integration of drug and HIV prevention, treatment, care and support into mainstream health and social welfare systems to ensure that prevention, treatment, care and rehabilitation programmes are accessible to all who need them.

WORLD HEALTH ORGANIZATION (WHO)

The World Health Organization is the directing and coordinating authority on international health within the United Nations' system. WHO carries out this role by:

- providing leadership on matters critical to health and engaging in partnerships where joint action is needed;
- shaping the research agenda and stimulating the generation, translation and dissemination of valuable knowledge;
- setting norms and standards and promoting and monitoring their implementation;
- articulating ethical and evidence-based policy options;
- providing technical support, catalysing change, and building sustainable institutional capacity; and
- monitoring the health situation and assessing health trends.

WHO classifies substance use disorders in its International Classification of Diseases, identifies effective prevention and treatment interventions in its guidelines documents, and supports policy makers to identify and implement effective treatment and public health focused drug policies. WHO collaborates with UNODC to improve the coverage of drug dependence treatment in the UNODC/WHO Programme on Drug Dependence Treatment and Care.

GOVERNMENT ORGANISATIONS



BUREAU FOR INTERNATIONAL NARCOTICS AND LAW ENFORCEMENT AFFAIRS (INL)

The Bureau for International Narcotics and Law Enforcement Affairs (INL) is a division of the U.S. State Department that advises the President, the Secretary of State and other bureaus, departments and agencies, of the federal government on U.S. programmes to combat international drug trafficking and other crimes.

Of its many responsibilities, drug demand reduction is a key initiative of the INL programme. INL works closely with international partners to coordinate and place into practice capacity building and training activities for service providers in drug prevention, treatment, and recovery. In addition, INL promotes the sharing of critical information and evidence-based studies, in order to promote and preserve the stability of societies that are threatened by the narcotics trade.

The programme has three major objectives: (1) significantly reduce drug use, related crime, and violence in targeted country populations, (2) significantly delay onset of first use in the targeted country population and (3) improve treatment delivery. In achieving these objectives, INL supports the following:

- Capacity building and training aimed to educate governments and public organisations on science-based and best practices in drug prevention, treatment and recovery;
- Development of drug-free community coalitions internationally, involving law enforcement and public/private social institutions;
- Research, development, and evaluation efforts to determine the effectiveness of drug prevention and treatment programmes; and
- Dissemination of science-based information and knowledge transfer through multilateral and regional organisations.



OFFICE OF THE NARCOTICS CONTROL BOARD (ONCB)

The ONCB was set up on November 16, 1976, as an independent department of the Office of Prime Minister By the provisions of Narcotics Control Act of 1976 and the Amended Act of the Proclamation of the Revolutionary Party NO. 216 dated September 19, 1972 (NO. 214). On October 1, 2002, the ONCB has been transferred and affiliated with the Ministry of Justice as an independent body under minister of Justice according to the Act on Organisation of Ministries, Sub-Ministries, Department, B.E. 2545 (2002).

The ONCB envisions being the central agency of excellence in integrated management and confidence-building on drug control of national and international counterparts by 2015. It is grounded adequately pursuing a holistic anti-drug strategy through carrying-out its missions:

1. To formulate national narcotics control strategy by taking into account of drugs situation;
2. To manage the narcotics control work as stipulated in the national narcotics control strategy;
3. To supervise and direct the integration / codification of narcotics law enforcement and other related of narcotics control laws;
4. To cooperate with the foreign countries / international organisations / communities in fighting against illicit drugs; and,
5. To monitor, examine and keep a close watch over the epidemic of drugs.

The ONCB supports ISSUP as one of Colombo Plan's partners in organising the ISSUP launch.



PRINCESS MOTHER NATIONAL INSTITUTE ON DRUG ABUSE TREATMENT (PMNIDAT)

Princess Mother National Institute on Drug Abuse Treatment (PMNIDAT) (also known as Thanyarak Institute) was the first hospital in Thailand to cater to substance use treatment and rehabilitation. It was established in 1967 and has since offered services for the treatment of various substance use disorders, and lead research and education development on studies about substance use disorders.

PMNIDAT currently holds a patient capacity of 770 patient beds, and is capable of providing therapeutic treatment for all categories on substance use disorder, including outpatient and inpatient treatment. The institute reclaimed its name as Princess Mother National Institute on Abuse Treatment (PMNIDAT) in 2013.

PMNIDAT's vision is "to be an international leader in narcotic drug demand addiction treatment with the mission statement of "treating narcotic drug addicts in tertiary level with human heart and to return good people back to society."

The institute's services are as follows:

1. Since 1977, PMNIDAT has been recognized internationally to be the first in the region to offer curative care through methadone substitution for heroin users; and as such continues to provide services for the treatment of substance use disorders.

2. PMNIDAT is the principal organization in providing research information for policy- advocacy relevant to the national agenda on substance use.
3. The institute conducts trainings and workshops on the treatment of substance use for treatment practitioners in Southeast Asian countries.
4. PMNIDAT is actively involved in international collaborations to provide curative care and find solutions to address the issue of substance use.
5. The institute serves as secretariat for the licensing committee on substance abuse treatment centers that promote the improvement and accreditation of treatment centers.
6. PMNIDAT is currently working with Yale University and Chulalongkorn University on a research project exploring the effects of using methamphetamine

PMNIDAT is responsible for regulating, monitoring and supervising six (6) treatment centers, namely: Thanyarak Chiangmai Hospital, Thanyarak Udon Thani hospital, Thanyarak Khon Kaen Hospital, Thanyarak Mae Hong Son Hospital, Thanyarak Songkhla Hospital, Thanyarak Pattani Hospital.

PMNIDAT supports ISSUP as a partner in organizing the launching event.

